

	Monday	Tuesday	Wednesday	Thursday	Friday
Early Morning Learning	Spelling Shed https://play.edshed.com/en-gb/login	TTR https://play.ttrackstars.com/auth/school/student/16574	Spelling Shed https://play.edshed.com/en-gb/login	TTR https://play.ttrackstars.com/auth/school/student/16574	Spelling Shed https://play.edshed.com/en-gb/login
Maths	https://vimeo.com/546459000 Years, months, weeks and days	https://vimeo.com/546467092 Analogue to digital	https://vimeo.com/547494510 Analogue to digital – 12 hour	https://vimeo.com/547840172 Analogue to digital – 24 hour	End of unit assessment
Literacy	Complete a Story S for a book you have read over half term.	SpaG Skills CGP SPaG Book Complete 2 different pages that you have not completed yet.	Write a diary entry for your favourite day over half term. What did you do? How did it make you feel?	Handwriting book Any pages you have not completed – do not do more than 4 pages.	Pobble 365 – see below
Reading	Rising Stars Reading online	Reading out loud	Rising Stars Reading online	Reading out loud	Independent Reading
	Remember, you can send any book recommendations to library@greenwayacademy.co.uk				
Topic	Science Follow the powerpoint and complete the worksheet on rocks.	Research Hans Christian Anderson and present what you’ve learnt in your own way.	Geography Follow the Powerpoint and complete the worksheet.	PE See below	French See below

If you would like to do further learning, we recommend you use bbc bitesize (<https://www.bbc.co.uk/bitesize/levels/zbr9wmn0>), Oak academy learning (<https://classroom.thenational.academy/subjects-by-key-stage/key-stage-2>) or watch the KS2 television learning available on bbc one or iplayer.

French



Bonjour à tout le monde. Ça va?

Here are some suggestions for French home learning for Autumn 2

Please remember that, if I direct you to a Youtube clip or a website, stay safe and ask an adult to help you.

You may wish to look at alternative resources, but try to ensure that you centre your learning around the topics given below:

Year 4

You will be focusing on **likes and dislikes, family members** and talking about **brothers and sisters**, as well as revisiting food related vocabulary and phrases from last half term

1. For likes and dislikes <https://www.lightbulblanguages.co.uk/resources/PrimaryFrench/fr-food-opinions-flowchart.pdf>

2. Talking about family:

BBC Bitesize <https://www.bbc.co.uk/bitesize/topics/zjcbjrj6/articles/zcqsxbk>

3. Tutorials and games family and food topic

<https://www.french-games.net/frenchtopics>

Madame Martin x

Dear parents/carers,

Here are a few suggestions for websites/resources, which the children may wish to look at, during any period of absence from school.

- www.euroclubschools.co.uk

Fun facts about France, French history & French celebrations. There is also a “Jukebox” with songs in French

- http://www.bbc.co.uk/schools/primary_languages/french/

Games/video clips to practise basic French

- <http://www.languagesonline.org.uk>

Simple exercises to practise vocabulary. Make sure that you are looking at the Primary section

- www.primaryresources.co.uk

Mainly aimed at teachers but children may find some ideas for games to play with older siblings/parents etc.

- <https://www.bbc.co.uk/bitesize/subjects/z39d7ty>

Range of topics with Videoclips, animated clips, games

- Duolingo

Online language learning tool.

- <https://www.lightbulblanguages.co.uk/reources-pr-fr-resources.htm>

Mainly aimed at teachers, but a wide range of topics and resources that children could dip into.

- <https://digitaldialects.com>

Games and online learning

- Fou Fou Channel on You tube

A variety of animated clips on a variety of different topics. May be more suitable for younger learners

- <https://agreenmouse.com>

Lots of different topics. Includes vocabulary, links to videoclips, songs etc.

I will continue to look into suitable resources and will update the list accordingly.

Please note that, as all resources are accessed via the Internet, some adult supervision may be required.

Bingo Fitness PE Home Learning

Here are some suggestions for how to use the Fun Fitness Bingo resources.

Print off the Fun Fitness Bingo Board and Fun Fitness Bingo Cards. Cut out the cards, muddle them up and place them in a container. Pick out a card at regular intervals of time and aim to carry out each exercise for 30 seconds. Once you have completed each exercise, cover it up with the card. Continue doing this throughout the day until all of the exercises on the board have been covered over. Perhaps you could set an alarm to remind you when it's time to exercise!





















Print off the Fun Fitness Bingo Board and choose an activity to carry out at regular intervals throughout the day. To pick an exercise at random, close your eyes, put your finger down on the board and do whichever exercise your finger landed on.

Have the Fun Fitness Bingo Board up on your computer screen and choose an activity to carry out at regular intervals throughout the day. To pick an exercise at random, close your eyes, place your finger on the screen and do whichever exercise your finger landed on.

Challenge

Can you complete all of the exercises in one day? You might want to pick two or three at a time and do them all in one go with a short ten-second break in-between each one. Or maybe you could do each exercise more than once, with a short ten-second break in-between?

Fun Fitness Bingo Cards

Backwards Lunges 	Climb the Rope 	Upwards Punches 	Sumo Squats 	Frog Jumps 
Shoulder Taps 	Twist and Jump 	Front Kicks 	Side Lunges 	Marching on the Spot 
Star Jumps 	Squats 	Forward Punches 	Elbow to Knee 	Box Push-Ups 
High Knees with Punches 	Squat with Punches 	Upper Cuts 	Mummy Kicks 	Running on the Spot 



Story starter!

The heavy door of the cage swung shut and the iron bars echoed fiercely around. Menacing ravens circled around, their eyes transfixed on the trapped prisoner. How did she end up in this position?

There was nobody around to help her. Barren land stretched as far as the eye could see. If she was to escape, she had to do it herself. But how? Did she wait? Did she run? What would happen to her if she did escape from the cage?