

Greenway Academy

Year 4 Self Isolation Timetable – W/C 03.05.21

	Monday	Tuesday	Wednesday	Thursday	Friday
Early Morning Learning	BANK HOLIDAY	TTR https://play.ttrockstars.com/auth/school/student/16574	Spelling Shed https://play.edshed.com/en-gb/login	TTR https://play.ttrockstars.com/auth/school/student/16574	Spelling Shed https://play.edshed.com/en-gb/login
Maths		Halves and quarters https://vimeo.com/534981123	Decimals Assessment see sheet below	Assessment worksheet Money	Money yr 3 recap giving change https://vimeo.com/499227948
Literacy		How to write a formal report. https://www.bbc.co.uk/bitesize/clips/zdmw2hv Use your oral story on digestion to have a go at writing your own chronological report on digestion.	SpaG Skills CGP SPaG Book Complete 2 different pages that you have not completed yet.	Handwriting book Any pages you have not completed – do not do more than 4 pages.	Pobble 365 – see below
Reading		Reading out loud	Rising Stars Reading online	Reading out loud	Independent Reading
Remember, you can send any book recommendations to library@greenwayacademy.co.uk					
Topic		Science Follow the powerpoint and label the different organs in the body.	PSHE Identifying strengths See below	PE See below	French See below

If you would like to do further learning, we recommend you use bbc bitesize (<https://www.bbc.co.uk/bitesize/levels/zbr9wmn0>), Oak academy learning (<https://classroom.thenational.academy/subjects-by-key-stage/key-stage-2>) or watch the KS2 television learning available on bbc one or iplayer.

French



Bonjour à tout le monde. Ça va?

Here are some suggestions for French home learning for Autumn 2

Please remember that, if I direct you to a Youtube clip or a website, stay safe and ask an adult to help you.

You may wish to look at alternative resources, but try to ensure that you centre your learning around the topics given below:

Year 4

You will be focusing on likes and dislikes, family members and talking about brothers and sisters, as well as revisiting food related vocabulary and phrases from last half term

1. For likes and dislikes <https://www.lightbulblanguages.co.uk/resources/PrimaryFrench/fr-food-opinions-flowchart.pdf>
2. Talking about family:
BBC Bitesize <https://www.bbc.co.uk/bitesize/topics/zjcbjrj6/articles/zcqsxbk>
3. Tutorials and games family and food topic
<https://www.french-games.net/frenchtopics>

Madame Martin x

Dear parents/carers,

Here are a few suggestions for websites/resources, which the children may wish to look at, during any period of absence from school.

- www.euroclubschools.co.uk

Fun facts about France, French history & French celebrations. There is also a “Jukebox” with songs in French

- http://www.bbc.co.uk/schools/primary_languages/french/

Games/video clips to practise basic French

- <http://www.languagesonline.org.uk>

Simple exercises to practise vocabulary. Make sure that you are looking at the Primary section

- www.primaryresources.co.uk

Mainly aimed at teachers but children may find some ideas for games to play with older siblings/parents etc.

- <https://www.bbc.co.uk/bitesize/subjects/z39d7ty>

Range of topics with Videoclips, animated clips, games

- Duolingo

Online language learning tool.

- <https://www.lightbulblanguages.co.uk/reources-pr-fr-resources.htm>

Mainly aimed at teachers, but a wide range of topics and resources that children could dip into.

- <https://digitaldialects.com>

Games and online learning

- Fou Fou Channel on You tube

A variety of animated clips on a variety of different topics. May be more suitable for younger learners

- <https://agreenmouse.com>

Lots of different topics. Includes vocabulary, links to videoclips, songs etc.

I will continue to look into suitable resources and will update the list accordingly.

Please note that, as all resources are accessed via the Internet, some adult supervision may be required.

Bingo Fitness PE Home Learning

Here are some suggestions for how to use the Fun Fitness Bingo resources.

Print off the Fun Fitness Bingo Board and Fun Fitness Bingo Cards. Cut out the cards, muddle them up and place them in a container. Pick out a card at regular intervals of time and aim to carry out each exercise for 30 seconds. Once you have completed each exercise, cover it up with the card. Continue doing this throughout the day until all of the exercises on the board have been covered over. Perhaps you could set an alarm to remind you when it's time to exercise!





















Print off the Fun Fitness Bingo Board and choose an activity to carry out at regular intervals throughout the day. To pick an exercise at random, close your eyes, put your finger down on the board and do whichever exercise your finger landed on.

Have the Fun Fitness Bingo Board up on your computer screen and choose an activity to carry out at regular intervals throughout the day. To pick an exercise at random, close your eyes, place your finger on the screen and do whichever exercise your finger landed on.

Challenge

Can you complete all of the exercises in one day? You might want to pick two or three at a time and do them all in one go with a short ten-second break in-between each one. Or maybe you could do each exercise more than once, with a short ten-second break in-between?

Fun Fitness Bingo Cards

<p>Backwards Lunges</p> 	<p>Climb the Rope</p> 	<p>Upwards Punches</p> 	<p>Sumo Squats</p> 	<p>Frog Jumps</p> 
<p>Shoulder Taps</p> 	<p>Twist and Jump</p> 	<p>Front Kicks</p> 	<p>Side Lunges</p> 	<p>Marching on the Spot</p> 
<p>Star Jumps</p> 	<p>Squats</p> 	<p>Forward Punches</p> 	<p>Elbow to Knee</p> 	<p>Box Push-Ups</p> 
<p>High Knees with Punches</p> 	<p>Squat with Punches</p> 	<p>Upper Cuts</p> 	<p>Mummy Kicks</p> 	<p>Running on the Spot</p> 



The Alchemist

Story starter!

She had resided at Raven Cliff Crag for hundreds of years, perfecting her art, honing her skills.

Her concoctions bubbled and frothed in front of her; she let out a hearty laugh. “Not long now” she muttered under her breath. Her creation was almost complete...

Sentence challenge!

Can you think of different words/synonyms for ‘said’?

Make a list of them.

Can you make these sentences better in using some of your words?

“Nearly finished” said the witch under her breath.

“Nearly finished!” said the witch angrily.

“Nearly finished” said the witch to herself quietly.

Question time!

Who is the person in the story starter?

What is Raven Cliff Crag?

What are the skills she has been honing for hundreds of years?

What else must she do before her creation is complete?

What is she creating?

What will happen when she has finished?

Think carefully about whether the character’s intentions are good or evil...

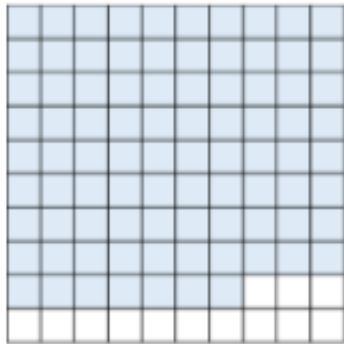


Year 4

Decimals

Name _____

1 The hundred square represents one whole.



How much of the hundred square is shaded?

Give your answer as a fraction.

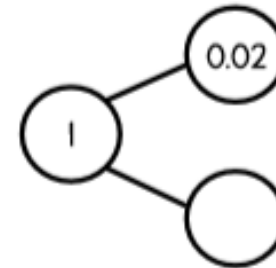
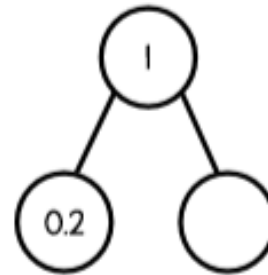
1 mark

How much of the hundred square is not shaded?

Give your answer as a decimal.

1 mark

2 Complete the part-whole models.



2 marks

3 Toby is making 1.42 on the place value grid.

Ones	Tenths	Hundredths
●	● ●	

Draw counters to complete Toby's number.

1 mark

4 Compare using $<$, $>$ or $=$

0.68 ○ 0.78

0.68 ○ 0.7

0.6 ○ 0.08

3 marks

5 Three children are in a long jump competition.
Sally jumps 1.6 metres.
Ted jumps 0.78 metres.
Hamza jumps 1.46 metres.

Order their jumps from longest to shortest.

1 mark

Round Sally's jump to the nearest metre.

_____ m

1 mark

6 Match the fractions to their decimal equivalent.

$\frac{4}{100}$

0.5

$\frac{1}{2}$

0.25

$\frac{2}{10}$

0.2

$\frac{1}{4}$

0.04

3 marks

7 Ian has 1 litre of paint.
He uses $\frac{3}{10}$ of the paint on the wall and $\frac{1}{10}$ of the paint on the door.
How many litres of paint does Ian have left?

_____ litres

2 marks

Circle how confident you feel with decimals.

1 2 3 4 5
Not Very
confident confident



Learning Objectives

- Understand that everyone has different strengths and weaknesses

Main Activity

- Using a five point star template, use each point to write something you are good at.

