

Greenway Academy

Timetable 19.04.2021

	Monday	Tuesday	Wednesday	Thursday	Friday
Early Morning Learning	Spelling Shed https://play.edshed.com/en-gb/login	TTR https://play.ttrackstars.com/auth/school/student/16574	Spelling Shed https://play.edshed.com/en-gb/login	TTR https://play.ttrackstars.com/auth/school/student/16574	Spelling Shed https://play.edshed.com/en-gb/login
Maths	INSET DAY	INSET DAY	Hundreths on a place value grid Spr4.10.5 - Hundredths on a place value grid on Vimeo	Bonds to 100 https://vimeo.com/527709169	Making one whole https://vimeo.com/528994307
Literacy	INSET DAY	INSET DAY	SpaG Skills CGP SPaG Book Complete 2 different pages that you have not completed yet.	Handwriting book Any pages you have not completed – do not do more than 4 pages.	Pobble 365 – see below
Reading	INSET DAY	INSET DAY	Rising Stars Reading online	Reading out loud	Independent Reading
Remember, you can send any book recommendations to library@greenwayacademy.co.uk					
Topic	INSET DAY	INSET DAY	Learning to Learn	PE See below	French See below

If you would like to do further learning, we recommend you use bbc bitesize (<https://www.bbc.co.uk/bitesize/levels/zbr9wmn0>), Oak academy learning (<https://classroom.thenational.academy/subjects-by-key-stage/key-stage-2>) or watch the KS2 television learning available on bbc one or iplayer.
French



Bonjour à tout le monde. Ça va?

Here are some suggestions for French home learning for Autumn 2

Please remember that, if I direct you to a Youtube clip or a website, stay safe and ask an adult to help you.

You may wish to look at alternative resources, but try to ensure that you centre your learning around the topics given below:

Year 4

You will be focusing on likes and dislikes, family members and talking about brothers and sisters, as well as revisiting food related vocabulary and phrases from last half term

1. For likes and dislikes <https://www.lightbulblanguages.co.uk/resources/PrimaryFrench/fr-food-opinions-flowchart.pdf>

2. Talking about family:

BBC Bitesize <https://www.bbc.co.uk/bitesize/topics/zjcbrij6/articles/zcqsxbk>

3. Tutorials and games family and food topic

<https://www.french-games.net/frenchtopics>

Madame Martin x

Dear parents/carers,

Here are a few suggestions for websites/resources, which the children may wish to look at, during any period of absence from school.

- www.euroclubschools.co.uk

Fun facts about France, French history & French celebrations. There is also a "Jukebox" with songs in French

- http://www.bbc.co.uk/schools/primary_languages/french/

Games/video clips to practise basic French

- <http://www.languagesonline.org.uk>

Simple exercises to practise vocabulary. Make sure that you are looking at the Primary section

- www.primaryresources.co.uk

Mainly aimed at teachers but children may find some ideas for games to play with older siblings/parents etc.

- <https://www.bbc.co.uk/bitesize/subjects/z39d7ty>

Range of topics with Videoclips, animated clips, games

- Duolingo

Online language learning tool.

- <https://www.lightbulblanguages.co.uk/reources-pr-fr-resources.htm>

Mainly aimed at teachers, but a wide range of topics and resources that children could dip into.

- <https://digitaldialects.com>

Games and online learning

- Fou Fou Channel on You tube

A variety of animated clips on a variety of different topics. May be more suitable for younger learners

- <https://agreenmouse.com>

Lots of different topics. Includes vocabulary, links to videoclips, songs etc.

I will continue to look into suitable resources and will update the list accordingly.

Please note that, as all resources are accessed via the Internet, some adult supervision may be required.

Bingo Fitness PE Home Learning

Here are some suggestions for how to use the Fun Fitness Bingo resources.

Print off the Fun Fitness Bingo Board and Fun Fitness Bingo Cards. Cut out the cards, muddle them up and place them in a container. Pick out a card at regular intervals of time and aim to carry out each exercise for 30 seconds. Once you have completed each exercise, cover it up with the card. Continue doing this throughout the day until all of the exercises on the board have been covered over. Perhaps you could set an alarm to remind you when it's time to exercise!





















Print off the Fun Fitness Bingo Board and choose an activity to carry out at regular intervals throughout the day. To pick an exercise at random, close your eyes, put your finger down on the board and do whichever exercise your finger landed on.

Have the Fun Fitness Bingo Board up on your computer screen and choose an activity to carry out at regular intervals throughout the day. To pick an exercise at random, close your eyes, place your finger on the screen and do whichever exercise your finger landed on.

Challenge

Can you complete all of the exercises in one day? You might want to pick two or three at a time and do them all in one go with a short ten-second break in-between each one. Or maybe you could do each exercise more than once, with a short ten-second break in-between?

Fun Fitness Bingo Cards

Backwards Lunges 	Climb the Rope 	Upwards Punches 	Sumo Squats 	Frog Jumps 
Shoulder Taps 	Twist and Jump 	Front Kicks 	Side Lunges 	Marching on the Spot 
Star Jumps 	Squats 	Forward Punches 	Elbow to Knee 	Box Push-Ups 
High Knees with Punches 	Squat with Punches 	Upper Cuts 	Mummy Kicks 	Running on the Spot 



Story starter!

Shrouded in a veil of sea mist, the ghostly galleon swept through the black ocean waves. One minute you saw her, the next you didn't. She was like no other ship. Blink, and you missed her...

Sentence challenge!

A preposition is a word that shows the relationship between one thing and another.

It may tell you where a thing is in relation to something else. E.g. The ghost ship can be seen through the fog.

It may tell you when something is in relation to another event. g. The ship cannot be seen until after midnight.

Can you find any prepositions in my writing? Can you find any prepositions your writing? Can you write 3 sentences that contain prepositions?

Perfect picture!

Think about what the captain of the ship looks like. Can you draw or describe what you have imagined?

Peter Pan

Peter Pan by J.M. Barrie is about a boy called Peter who can fly and never grows up. In this extract, Peter, along with his friend Tinkerbell, a fairy, is trying to persuade three siblings — Wendy, John and Michael Darling — to go with him to his home on the island of Neverland.

They were all on their beds, and gallant* Michael let go first. He did not quite mean to let go, but he did it, and immediately he was borne* across the room.

"I flew!" he screamed while still in mid-air.

John let go and met Wendy near the bathroom.

"Oh, lovely!"

"Oh, ripping!"

"Look at me!"

"Look at me!"

"Look at me!"

10 They were not nearly so elegant as Peter, they could not help kicking a little, but their heads were bobbing against the ceiling, and there is almost nothing so delicious as that. Peter gave Wendy a hand at first, but had to desist*, Tink was so indignant*.

Up and down they went, and round and round. Heavenly was Wendy's word.

"I say," cried John, "why shouldn't we all go out?"

15 Of course it was to this that Peter had been luring* them.

Michael was ready: he wanted to see how long it took him to do a billion miles. But Wendy hesitated.

"Mermaids!" said Peter again.

"Oo!"

20 "And there are pirates."

"Pirates," cried John, seizing his Sunday hat, "let us go at once."

It was just at this moment that Mr. and Mrs. Darling hurried with Nana out of 27. They ran into the middle of the street to look up at the nursery window; and, yes, it was still shut, but the room was ablaze with light, and most heart-gripping sight of all, they could see in shadow on the curtain three little figures in night attire* circling round and round, not on the floor but in the air.

Not three figures, four!

1 What happens to Michael in lines 1-2?

.....
 1 mark

2 Who is better at flying, Peter or the other children? How can you tell?

.....
 2 marks

3 Which adjective does Wendy use to describe flying in lines 10-15?

.....
 1 mark

4 Why do you think Wendy hesitates in line 17?

.....
 1 mark

5 How does Peter try to tempt the three children to go with him?

.....
 1 mark

6 How do you think the children's parents, Mr and Mrs Darling, are feeling in lines 22-27? Explain your answer.

.....
 2 marks

7 In *Peter Pan*, Peter never grows up. Do you want to grow up, or would you like to be a child forever? Explain your answer.

.....
 2 marks

..... Total