

	Monday	Tuesday	Wednesday	Thursday	Friday
Early Morning Learning	Spelling Shed https://play.edshed.com/en-gb/login	TTR https://play.trockstars.com/auth/school/student/16574	Spelling Shed https://play.edshed.com/en-gb/login	TTR https://play.trockstars.com/auth/school/student/16574	Spelling Shed https://play.edshed.com/en-gb/login
Maths Watch the videos BEFORE you join your online lesson.	Subtract from whole amounts https://vimeo.com/508878193	Fractions of a set of objects (1) https://vimeo.com/510395871	Fractions of a set of objects (2) https://vimeo.com/510590763	Fractions of a quantity https://vimeo.com/511499873	Calculate quantities https://vimeo.com/511578840
Literacy Complete the task AFTER your online lesson.	Choose either the bear or the princess and write a speech bubble for what you will do next. Be ready to share your ideas in the next lesson.	Summarise doing micro/macro drawings and notes about what we have read this lesson.	Write a short diary entry as one of the children using the notes we have made.	Competition Time Design a new front cover for a book. Bring your reading book!	Draw what you think the mountain looks like- label nouns, adjectives and verbs. E.g smooth ice, white snow
Independent Learning If you have attended your online lesson you do not need to do this.	Draw a Story S and add a part of the story you have read this week.	Write a diary entry based on what we have read so far of The Princess and the White Bear King.	SpaG Skills CGP SPaG Book p40 Sentence Practice p44 Commas to separate clauses	Handwriting book Any pages you have not completed – do not do more than 4 pages.	Pobble 365 – see below
Reading	Reading Comprehension (see below)	Independent Reading	Rising Stars Reading online	Reading out loud	Independent Reading
Remember, you can send any book recommendations to library@greenwayacademy.co.uk					
Topic	Geography Trains of the World Follow the PowerPoint and complete the activity.	SCIENCE Follow the PowerPoint to complete the investigation. https://learning.sciencemuseumgroup.org.uk/resources/kitchen-science/	History Life With Railways Follow the PowerPoint and complete the activity.	Reading quiz / how to draw session.	ART Anime Drawing Follow the video or create your own Anime family. https://www.youtube.com/watch?v=rnpd3W0TZRE

If you would like to do further learning, we recommend you use bbc bitesize (<https://www.bbc.co.uk/bitesize/levels/zbr9wmn0>), Oak academy learning (<https://classroom.thenational.academy/subjects-by-key-stage/key-stage-2>) or watch the KS2 television learning available on bbc one or iplayer.
French



Bonjour à tout le monde. Ça va?

Here are some suggestions for French home learning for Autumn 2

Please remember that, if I direct you to a Youtube clip or a website, stay safe and ask an adult to help you.

You may wish to look at alternative resources, but try to ensure that you centre your learning around the topics given below:

Year 4

You will be focusing on **likes and dislikes, family members** and talking about **brothers and sisters**, as well as revisiting food related vocabulary and phrases from last half term

1. For likes and dislikes <https://www.lightbulblanguages.co.uk/resources/PrimaryFrench/fr-food-opinions-flowchart.pdf>

2. Talking about family:

BBC Bitesize <https://www.bbc.co.uk/bitesize/topics/zjcbjrj6/articles/zcqsxbk>

3. Tutorials and games family and food topic

<https://www.french-games.net/frenchtopics>

Madame Martin x

Dear parents/carers,

Here are a few suggestions for websites/resources, which the children may wish to look at, during any period of absence from school.

- www.euroclubschools.co.uk

Fun facts about France, French history & French celebrations. There is also a “Jukebox” with songs in French

- http://www.bbc.co.uk/schools/primary_languages/french/

Games/video clips to practise basic French

- <http://www.languagesonline.org.uk>

Simple exercises to practise vocabulary. Make sure that you are looking at the Primary section

- www.primaryresources.co.uk

Mainly aimed at teachers but children may find some ideas for games to play with older siblings/parents etc.

- <https://www.bbc.co.uk/bitesize/subjects/z39d7ty>

Range of topics with Videoclips, animated clips, games

- Duolingo

Online language learning tool.

- <https://www.lightbulblanguages.co.uk/reources-pr-fr-resources.htm>

Mainly aimed at teachers, but a wide range of topics and resources that children could dip into.

- <https://digitaldialects.com>

Games and online learning

- Fou Fou Channel on You tube

A variety of animated clips on a variety of different topics. May be more suitable for younger learners

- <https://agreenmouse.com>

Lots of different topics. Includes vocabulary, links to videoclips, songs etc.

I will continue to look into suitable resources and will update the list accordingly.

Please note that, as all resources are accessed via the Internet, some adult supervision may be required.

Bingo Fitness PE Home Learning

Here are some suggestions for how to use the Fun Fitness Bingo resources.

Print off the Fun Fitness Bingo Board and Fun Fitness Bingo Cards. Cut out the cards, muddle them up and place them in a container. Pick out a card at regular intervals of time and aim to carry out each exercise for 30 seconds. Once you have completed each exercise, cover it up with the card. Continue doing this throughout the day until all of the exercises on the board have been covered over. Perhaps you could set an alarm to remind you when it's time to exercise!





















Print off the Fun Fitness Bingo Board and choose an activity to carry out at regular intervals throughout the day. To pick an exercise at random, close your eyes, put your finger down on the board and do whichever exercise your finger landed on.

Have the Fun Fitness Bingo Board up on your computer screen and choose an activity to carry out at regular intervals throughout the day. To pick an exercise at random, close your eyes, place your finger on the screen and do whichever exercise your finger landed on.

Challenge

Can you complete all of the exercises in one day? You might want to pick two or three at a time and do them all in one go with a short ten-second break in-between each one. Or maybe you could do each exercise more than once, with a short ten-second break in-between?

Fun Fitness Bingo Cards

<p>Backwards Lunges</p> 	<p>Climb the Rope</p> 	<p>Upwards Punches</p> 	<p>Sumo Squats</p> 	<p>Frog Jumps</p> 
<p>Shoulder Taps</p> 	<p>Twist and Jump</p> 	<p>Front Kicks</p> 	<p>Side Lunges</p> 	<p>Marching on the Spot</p> 
<p>Star Jumps</p> 	<p>Squats</p> 	<p>Forward Punches</p> 	<p>Elbow to Knee</p> 	<p>Box Push-Ups</p> 
<p>High Knees with Punches</p> 	<p>Squat with Punches</p> 	<p>Upper Cuts</p> 	<p>Mummy Kicks</p> 	<p>Running on the Spot</p> 



Story starter!

Thump! He slammed his enormous, grass-covered foot into the middle of the road, sending shockwaves of dust in all directions.

With a loud grunt, the troll wrenched the entire, fully tiled roof off a nearby holiday home, with the owners peering helplessly and frightened out of the downstairs windows. He didn't mean any harm, but he just couldn't help himself...

Question time!

What do you think the troll is thinking?

Do you think he is a mean or a kind troll? Why?

What are the people doing when they have seen the troll?

Would you try to catch him or talk to him?

Where do you think the troll has come from?

What do you think the rope around the troll's waist is for?

Sick sentences!

These sentences are 'sick' and need help to get better. Can you help?

The troll put his hand on the house. He had a nose and teeth. He was covered in grass.

BBC Women's Footballer of the Year

The *BBC Women's Footballer of the Year* award was introduced in 2015. The winner is voted for by members of the public. In 2015, five players were short-listed for the award and Asisat Oshoala was chosen as the winner. This article describes her reaction to winning.

Asisat Oshoala named first BBC Women's Footballer of the Year

5 Liverpool footballer Asisat Oshoala has become the first player to win the BBC Women's Footballer of the Year. The 20-year-old forward, who also plays for Nigeria, was voted for by football fans around the world.

Oshoala said the award had left her feeling "happy and appreciated".

10 She said: "I would like to say thank you to the BBC, to my fans around the world and to everyone who voted. It's a very good thing for me and also motivation for the World Cup. I had a very good 2014 and had the opportunity of going to the under-20s Women's World Cup with Nigeria and also won the Golden Ball and Golden Boot so I think maybe that added to the reason why people voted for me."

20 [...] Oshoala signed for Liverpool Ladies in January 2015, with Manager Matt Beard calling her "one of the world's top young footballers".

She is the first African to feature in the Women's Super League, and says former

25 Reds striker Luis Suarez is an inspiration because of his ruthlessness in front of goal.

30 [...] Mary Hockaday, Controller of BBC World Service English, said: "Huge congratulations to Asisat Oshoala on winning the first BBC Women's Footballer of the Year award. At still only 20, she's proved herself a formidable talent on the pitch. I'm proud BBC World Service is supporting the women's game and thrilled with the interest in the award. I look forward to seeing who comes through in next year's shortlist."

40 The youngest footballer to be shortlisted, Oshoala played at the Under-20 World Cup in Canada last summer where she was the tournament's leading scorer and voted best player.

45 Her performances led Nigeria to the final, where they were narrowly beaten by Germany. Oshoala was also a major influence in the senior Nigeria team, who won the African Women's Championship later in 2014, ensuring their qualification for this summer's World Cup.

1 Why does Oshoala feel "appreciated" (line 8)?

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2 Why do you think winning the award is "motivation for the World Cup" (lines 12-13)?

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3 In your own words, explain why Oshoala thinks people voted for her.

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4 Mary Hookaday describes Oshoala as "a formidable talent" (line 32). What does this phrase mean? Use a dictionary to help you.

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5 Which two adjectives does Mary Hookaday use to describe her feelings about the award?

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6 How did Oshoala perform at the Under-20 World Cup in Canada? Find examples from the text to support your answer.

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7 Do you think it was a good idea for the BBC to introduce this award? Explain your answer.

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