

Suggested length of time	Monday 15/2	Tuesday 16/2	Weds 17/2	Thurs 18/2	Friday 19/2
As much as you can	<b>Bucket filling activity</b> Say something kind to the people in your family to show you care about them.	<b>Bucket filling activity</b> Offer to help with something you don't normally help with.	<b>Bucket filling activity</b> Write a message to someone saying why they are special to you.	<b>Bucket filling activity</b> Offer to help with something else you don't normally help with.	<b>Bucket filling activity</b> Make sure you smile and greet people you see (in the home, online and out and about).
20 mins plus	<b>Times Tables Practice</b> Practice grid Mon (in folder) and/or <a href="#">TTRS</a>	<b>Times Tables Practice</b> Practice grid Tues and/or <a href="#">Times tables Rock Stars</a>	<b>Times Tables Practice</b> Practice grid Weds and/or <a href="#">Times tables Rock Stars</a>	<b>Times Tables Practice</b> Practice grid Thurs and/or <a href="#">Times tables Rock Stars</a>	<b>Times Tables Practice</b> Practice grid Fri and/or <a href="#">Times tables Rock Stars</a>
Break					
20 mins plus	<b>Spellings</b> Practice words from lists in pupil planner and/or <a href="#">Spelling Shed</a>	<b>Spellings</b> Practice words from lists in pupil planner and/or <a href="#">Spelling Shed</a>	<b>Spellings</b> Practice words from lists in pupil planner and/or <a href="#">Spelling Shed</a>	<b>Spellings</b> Write a list of the words you've been learning and ask someone to test you (or test yourself)	<b>Spellings</b> Focus your practice on any words you got wrong in yesterday's test or ones you find tricky.
Break					
30 mins plus	<b>Reading</b> Book, magazine or <a href="#">Reading Planet</a> (TTRS username and password. - Centre no. 601252)	<b>Reading</b> Read and then draw a picture of a character, setting or scene from what you're reading.	<b>Reading</b> Book, magazine or <a href="#">Reading Planet</a>	<b>Reading</b> Read and then draw a picture of a character, setting or scene from what you're reading.	<b>Reading</b> Write a review (summarising and giving your opinion) about what you have read this week.
Break					
40 mins	<b>PE</b> Playing / brisk walk outside or activities in folder: Yoga at home, PB challenges, Virtual School winter games, Healthy Hearts circuit etc.	<b>PE</b> Playing / brisk walk outside or activities in folder: Yoga at home, PB challenges, Virtual School winter games, Healthy Hearts circuit etc.	<b>PE</b> Playing / brisk walk outside or activities in folder: Yoga at home, PB challenges, Virtual School winter games, Healthy Hearts circuit etc.	<b>PE</b> Playing / brisk walk outside or activities in folder: Yoga at home, PB challenges, Virtual School winter games, Healthy Hearts circuit etc.	<b>PE</b> Playing / brisk walk outside or activities in folder: Yoga at home, PB challenges, Virtual School winter games, Healthy Hearts circuit etc.
Break					
1 hour plus	<b>Safari Park Project Day 1</b> Make a list of animals. Sort them into categories. Imagine them living together. Would it work? Plan habitats for groups of animals that could thrive together. Draw them living happily (or not!) (Add some hybrid animals)	<b>Safari Park Project Day 2</b> Draw a map of a safari park with all the habitats you planned yesterday. Draw in details about the habitats / add labels. (Think how to separate the enclosures with walls, moats, fences, etc.)	<b>Safari Park Project Day 3</b> Plan a road for visitors to go through the safari park. What would they see in the enclosures? Draw the view of the animals from inside the cars. (Write about the risks in each area.)	<b>Safari Park Project Day 4</b> Draw a poster promoting your safari park. Include images and facts about why your park is better than other parks: entertainment, learning, animal protection, etc.	<b>Safari Park Project Day 5</b> Write maths questions about the park, e.g. <i>How much are the tickets? How much for a family? How much to feed the animals? How much to feed a group of animals? How long is the road? How long in each section?</i> Be creative. Calculate answers.
Break					
10 mins plus	<b>Diary entry</b> What have I done today? What have I enjoyed? Whose bucket have I filled? What are my hopes for tomorrow?	<b>Diary entry</b> What have I done today? What's been the highlight? What would I have wished for? How did it feel filling someone's bucket?	<b>Diary entry</b> What have I done today? What have I enjoyed? Where would be my dream place to be? What am I grateful for?	<b>Diary entry</b> What have I done today? What 3 things am I proud of? What are my hopes for the weekend? Whose bucket have I filled?	<b>Diary entry</b> What have I done today? What have I enjoyed? Whose bucket have I filled? What are my hopes for next week?