

|                                   | Monday  | Tuesday   | Wednesday   | Thursday   | Friday   |
|-----------------------------------|---|---|---|--|--|
| <b>Morning</b><br>9:00 – 9:45     | Maths<br>Online session<br>÷ <b>Decimals by integers</b><br><a href="https://vimeo.com/490691239">https://vimeo.com/490691239</a> | Maths<br>Online session<br><b>Division to solve Problems</b><br><a href="https://vimeo.com/490691954">https://vimeo.com/490691954</a>                   | Maths<br>Online session<br><b>Decimals to Fractions</b><br><a href="https://vimeo.com/490693175">https://vimeo.com/490693175</a>                            | Maths<br>Online session<br><b>Fractions to Decimals 1</b><br><a href="https://vimeo.com/491237616">https://vimeo.com/491237616</a> | Maths<br>Online session<br><b>Fractions to Decimals 2</b><br><a href="https://vimeo.com/491970120">https://vimeo.com/491970120</a>   |
| 10:00 – 10:45                     | <b>Spelling Shed</b><br><a href="https://play.edshed.com/en-gb/login">https://play.edshed.com/en-gb/login</a>                     | <b>TTR</b><br><a href="https://play.ttrockstars.com/auth/school/student/16574">https://play.ttrockstars.com/auth/school/student/16574</a>               | <b>Spelling Practise</b><br>Look in Wednesday's Teams Folder  | <b>TTR</b>   | <b>Finishing off CC or French</b><br>You will be learning to say where you live and to describe your town,<br>1. Go to the Lightbulb languages website <a href="https://www.lightbulblanguages.co.uk/resources-pr-fr-resources.htm#live">https://www.lightbulblanguages.co.uk/resources-pr-fr-resources.htm#live</a><br>Look at the powerpoint: Où habites-tu? Use this as a guide and write a sentence about where you live |
| <b>Break 10:45 – 11:00</b>        |   |   |   |  |  |
| <b>Session 2</b><br>11:00 – 11:45 | <b>Literacy</b><br><b>Online session</b><br>Day 6 Plan Balanced Argument  | <b>Literacy</b><br><b>Online session</b><br>Day 7 Write Argument  | <b>Literacy</b><br><b>Online session</b><br>Day 8 Edit Argument   | <b>Literacy</b><br><b>Online session</b><br>Day 9 Publish  | <b>Literacy</b><br><b>Online session</b><br>Day 10 Perform   |
| 12:30 – 13:15                     | <b>Lesson 1</b> SPaG Book<br>Pages 30-31  | <b>Lesson 2</b> – Watch the video and write your own balanced argument<br><a href="#">How to write a balanced argument - KS2 English - BBC Bitesize</a> | <b>Lesson 3</b> Draw a Story S of Jemmy Button (Or a book of your choice)   | <b>Lesson 4</b> Handwriting Book<br>Pages <b>16+17</b>   | <b>Lesson 5</b> -<br><a href="https://www.pobble365.com/garden-adventure/">https://www.pobble365.com/garden-adventure/</a><br>Choose one of the activities.  |
| <b>Session 4</b><br>13:30 – 14:15 | <b>NO ONLINE SESSION</b><br>P.E – Your choice! Use Joe Wicks, go for a walk, design your own work out                             | <b>Science –Classification</b><br>(Look in the Teams folder to find the powerpoint and activity)  | <b>Art Lesson 1</b><br><b>Henri Rousseau</b>  | <b>RE</b> – Complete a <i>same/different table</i> for Luke and Matthew's versions of the Nativity story.                          | <b>Music</b> (Look in the Teams folder to find the powerpoint and activity)  |
| <b>Session 5</b><br>14:30 – 15:15 | Reading Comp –Coldplay  | Pre-Read a Chapter of your Reading book<br>Write a 3 bullet summary and draw your macro summary.  | Rising Stars Reading online <a href="https://my.risingstars-uk.com/Default.aspx?ReturnUrl=%2f">https://my.risingstars-uk.com/Default.aspx?ReturnUrl=%2f</a> | Reading<br>Domain/Analysis   | Reading for Pleasure<br>Email any recommendations to <a href="mailto:library@greenwayacademy.co.uk">library@greenwayacademy.co.uk</a>  |
| 15:15 – 15:30                     | Listen to class reader<br><b>Edward Tulane Chapter 6</b>  | Listen to class reader<br><b>Edward Tulane Chapter 7</b>  | Listen to class reader<br><b>Edward Tulane Chapter 8</b>  | Listen to class reader<br><b>Edward Tulane Chapter 9</b>   | Listen to class reader<br><b>Edward Tulane Chapter 10</b>  |