

English

- Organisation devices to structure text. Cohesive devices such as adverbials.
- Dialogue that conveys character and advances the action
- Expanded noun phrases

PSHCE

Y5 E-safety, peer pressure, friendships and secrets, safe and unsafe touch
Y6 Physical illness, immunisation, marriage, e-safety

Creative Curriculum

- Experiment with different styles that artists have used (Henri Rousseau)
- Learn about the work of others by looking at their work in books, the internet, virtual visits to galleries and other sources of information
- Stiff and flexible materials—are their measurements accurate enough to ensure that everything is precise? (Moving creatures)
- Ensure that their product is strong and fit for purpose

Computing

- Y5 Coding—combine sequences, instructions and procedures to turn devices on or off
- Understand input and output
- Use an ICT program to control external devices that is electrical and/or mechanical
- Y6—Use ICT to measure sound, light or temperature

RE

Is the Christmas story really true?

Why do some creatures no longer exist?

Spring 1

Mathematics

Y5—multiplying up to 4 digit numbers by 2 digits
Dividing up to 4 digit numbers by 1 digit.
Y6—Decimals, equivalent fractions, decimals and percentages
Algebra

Science and Geography

- Explore the work of well known naturalists and animal behaviourists (David Attenborough, Carl Linnaeus and Jane Goodall)
- Locate and name main countries in South America on a world map and atlas
- Locate USA and Canada on a world map and atlas
- Name and locate tropics of Cancer & Capricorn as well as the Arctic and Antarctic circles
- Y6 –electricity module

Music

- Listening and appraising—Carnival of the Animals by Saint Saens

Modern Foreign Languages

- **Y5 Using a bilingual dictionary Il s'appelle/elle s'appelle + 3rd person plural . Revision of colours . Adjectival agreement**
- **Y6 Where I live Adjectives of size What's in my town; Il y a Giving and following directions**

Physical Education

- Tag rugby and netball