

English

- Expressing time, place and cause using conjunctions, adverbs and prepositions.
- Using fronted adverbials, sub-headings and headings in our writing
- Writing sentences with more than one clause.
- Organising paragraphs around a theme. Spelling Pattern re, pre, -ly, in-, im-, il, ir

PSHCE

- Exploring why people across the world make stories about the creation of Earth
- Team work for our puppet performances
- Health and well being including; exploring a balanced diet, getting enough sleep and e safety lessons 'tell someone'

Geography

- Locate Guatemala on a map and answer the question, would we like to visit Guatemala?
- Explore physical features of Guatemala including volcanoes, jungles and lakes
- **Computing** –use specific search engines for researching Guatemala

RE

- Could Jesus really heal people?
- Were these miracles or is there some other explanation?

Music, Art & Design

- Retell the Maya Creation story
- **Computing**— use PPT to present the creation story
- Puppet making-design process
- Play scripts
- Drama-the Maya creation story
- Listening to and composing music using percussion instruments

Let's go on an adventure

Would we like to visit Guatemala?

Spring 2021

French

- Year 3 , food and drink vocabulary
- Identify cognates
- Use a French/English dictionary
- Year 4, family vocabulary. Learn family names and how to use possessive nouns

Mathematics

Year 4:

- Multiplication and Division
- Area
- Fractions
- Year 3:
- Multiplication and Division
- Statistics

History

- Meet the Mayas
- What was happening there when the Maya left their cities?
- What made the Maya people leave their cities?

Science

- Measuring forces
- Friction
- Air resistance

Physical Education

- Netball-exploring skills to help develop attacking and defensive play.
- Tag rugby-learn how to play the game and practise passing skills in small competitive game situations.