



Academy Approach to Remote Learning

Greenway Academy's philosophy is that ALL children are vulnerable as a result of COVID-19 pandemic, and should be in school face-to-face learning, where at all possible.

Children will only be absent from school if they are:-

- Medically unfit to be in school
- Self-isolating due to COVID-19 positive test
- Self-isolating awaiting test result
- Directed to as a result of a full local/national lockdown

The Remote Learning Offer is available through the school website, for children absent from school, supported by the Remote Learning Hard Pack, which children have brought home (6/11/20).

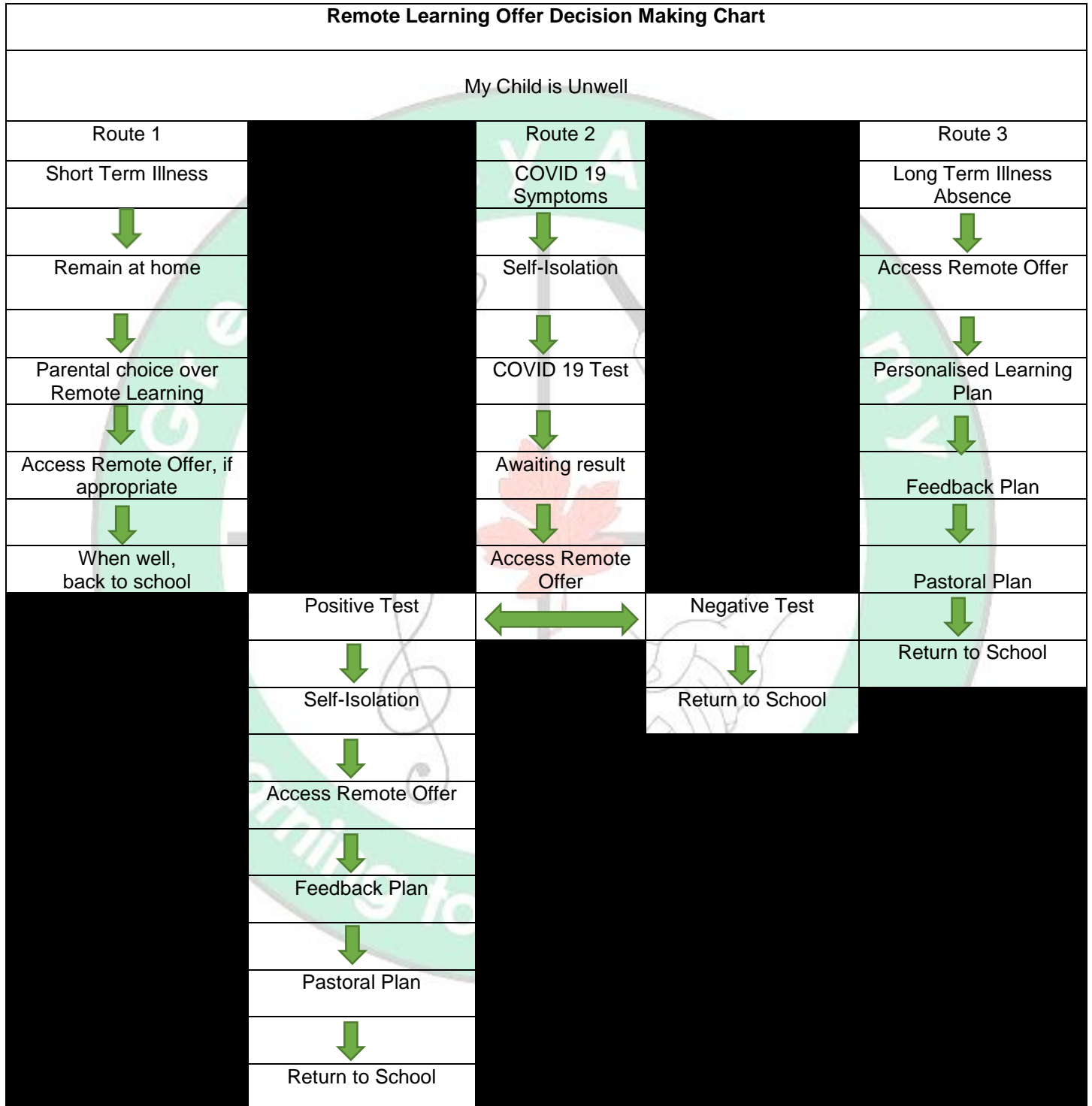
The Remote Learning Offer will be adapted for pupils depending on the time absent to provide academic learning, teacher input/feedback and pastoral support.

Where a child is absent for a substantial period of time, a return to school plan will be agreed with parents and the pupil.

The Remote Learning Offer is a positive outcome of the pandemic, providing a forward-looking solution for those children who are required to self-isolate and for those pupils who have medical conditions, which may require periods of home learning.

Remote Learning Offer Decision Making Chart

The flow chart below shows the decision-making required by parents and the actions the Academy will take in light of parental decisions.



Remote Learning Offer

The Remote Learning Offer provided to pupils via the School website

greenwayacademy.co.uk

Click on **Coronavirus** link at top of main page. Then sub-divided by Year Group and academic week.

Below is an example of a weekly timetable available to pupils, to use alongside the Remote Hardcopy pack

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	Spelling Shed https://play.edshed.com/en-gb/login	TTR https://play.ttrockstars.com/author/school/student/16574	Spelling Shed	TTR	Spelling Shed
Maths	Link the week - https://whiterosemaths.com/homelearning/year-5/week-5/				
	Lesson 1 Subtract whole numbers with more than 4 digits	Lesson 2 Round to estimate and approximate	Lesson 3 Inverse operations (addition and subtraction)	Lesson 4 Multi-step addition and subtraction problems	Lesson 5 Interactive Resources Choose from the Year 5 Folder
Literacy	Lesson 1 Draw and label a story S based on your Literacy book so far Barnaby Brocket	Lesson 2 –Literacy Skills Online Learning BBC or Oak academy Link https://classroom.thenational.academy/lessons/to-explore-relative-clauses-6xjp4c	Lesson 3 –SpaG Skills CGP SPaG Book Pages	Lesson 4 Handwriting Book Pages	Lesson 5 Creative Writing Pobble 365
	Reading out loud	Independent Reading	Rising Stars Reading online	Reading out loud	Independent Reading
Topic	Science- Research Planets – Which one would be better to live on?	Art –Space	P.E	PSHE/RE/BV	French –Draw a person and label the items of clothing in French.

If a pupil is absent for more than 2 days (average test return time), contact will be made with parents to arrange the following:-

- Feedback Plan, covering teacher learning support and feedback/celebration on learning returned/uploaded
- Pastoral Plan, covering social links with pastoral team and peers

Where a pupil is absent for a significant period, a Return to School Plan will also be agreed to ensure a smooth transition back into school.

Communications

Your child has their own Office365 email address to dial into online lessons through MS Teams.

name@greenwayacademy.co.uk

Passwords are important and should not be shared.

Contact aup@greenwayacademy.co.uk for password resets and login issues.

Curriculum Software available to your child

- Times Table Rock Star (TTRS)
- Spelling Shed
- Rising Stars Reading
- MyMaths
- Interactive Resources (generic child login)

Your child has an independent log in for each system

Curriculum Materials available to your child

Remote Learning Hardcopy pack includes:-

- Mathematics Learning Log
- Literacy/Topic Learning Log
- CPG Grammar Workbook
- CPG Handwriting Workbook

Note CPG Workbooks are age-appropriate for your child and may not match their academic year.

Safeguarding

You and your child has read, understood and signed the Pupil APU (see Appendix 1)

Attendance

Continue to inform the school of any absence and the reasons why, using the current published procedures, noting that all COVID related absences, are recorded with a special code which does not count towards overall attendance for the school or the pupil.

Remote Learning Personalised Plan

This plan will be agreed for any child with a positive COVID result, or family member where full isolation has to be completed or is absent from school for more than 5 learning days as a result of a medical condition (including surgery).

Remote Learning Personalised Plan					
Pupil Name		Class		Teacher	
Digital Check	APU	Y/N	Barrier Solution		Parent
	Laptop	Y/N			SLT
	Computer	Y/N			Date
	Printer	Y/N			Review Date
	Scanner	Y/N			
Learning			Teaching		Pastoral
Access check (log ins)		Action	Feedback plan		Assembly Plan
Rising Stars	Y/N		Teacher Meet Plan		EBD links
TTRS	Y/N				
MyMaths	Y/N				Zoom
Website	Y/N				How often?
Hardcopy Pack	Y/N				Date/Time?
Learning Return Method					With peers? (peer parental approval required)
By Hand By Post Electronic					
CPOMS			Edubase		Calendar