



**Catch Up Statement
COVID-19
2020-2021**

With support from staff at the Academy, every child is required to make good or better progress from their starting position in each academic year.

Policies and procedures are designed to remove barriers for children, wherever possible, in order for them to:

- learn progressively,
- develop and maintain good levels of mental and physical well-being, and
- consider their school a safe, welcoming, vibrant place they want to attend every day.

COVID-19 is a barrier for many children in school, as a result of the national lockdown and may continue to be so at differing levels going forwards. The Academy has considered how it will support children to maximise their potential, whilst staying safe, in a 'pandemic' world.

Coronavirus (COVID-19) catch-up premium: provisional allocations and conditions of grant for academic year 2020 to 2021

Pupil Numbers	Per Pupil Rate	Provisional Allocation academic year 2020 to 2021	Autumn 2020 Payment
381	£80	£30,480	£7,620

The whole school offer has been reviewed, mindful of the differing levels of e-school engagement during the full school closure (23/3/20-29/6/20), as well as the missed curriculum teaching, to ensure children re-engage positively:-

- with independent learning and personal resilience
- with structured COVID-19 compliant school life
- develop their knowledge and skills from their agreed starting point, rapidly making up gaps
- improve their physical and mental well-being
- with a broad and balanced curriculum.

This policy summarises the Catch-Up strategy for pupils attending the Academy in 20/21 and beyond, including EEF guidance.

This document should be read alongside:-

- Teaching & Learning
- Assessment
- SEN Information Report
- Home Learning
- [https://educationendowmentfoundation.org.uk/public/files/Publications/Covid-19_Resources/The EEF guide to supporting school planning - A tiered approach to 2020-21.pdf](https://educationendowmentfoundation.org.uk/public/files/Publications/Covid-19_Resources/The_EEF_guide_to_supporting_school_planning_-_A_tiered_approach_to_2020-21.pdf)



School Area	School Offer	Responsibility	Time	Achievements/Focus	Evidence of Impact	Additional Spend/Funds
Wave 1 QFT	All teaching on offer to be good or better	Teachers	Daily	QTL Monitoring Cycle	Pupil progress T&L observations	X
	Progress over time is good or better	Teachers	On-going	Progression Planning	Assessment Cycle (see FFT data)	X
Assessment	Assessment forms the basis of all teaching	Teachers	Daily	Formative assessment within Wave 1 QFT	Summative Assessment (FFT) Formative evidence in progression docs	X
	COVID ABC tracking	Teachers	On-going	FFT COVID ABC data	Pupil progress based on COVID ABC	X
APP	Year groups allocated matching time to work collegially	Teachers	Weekly	Precision planning	Wave 1 QFT	X
	Subject support for teaching teams	Subject leaders	Weekly	Subject support Moderation cycle	Portfolios/ Management Evidence Teacher Voice	X
	SLT support for teaching teams	Head/HoS	Weekly	Moderation cycle	Portfolios/ Management Evidence Teacher Voice	X
Teaching Capacity	Allocation of teaching hours to maximise pupil input	Head	On-going	APP organisation Additional teacher hours in Year 6 (FTE 1.0) Maples support for Year 3 (FTE 1.0)	Pupil Progress	Covid 19 Funding for 20/21 allocated £30K (25.9.20) Autumn £7K

School Area	School Offer	Responsibility	Time	Achievements/Focus	Evidence of Impact	Additional Spend/Funds
Pastoral	Well-Being Offer in each year group inc pastoral team	Subject Leaders	Weekly	Well-Being specialist delivery and plans	Observation Pupil Voice Assessment Boxall Profile	X
	School Attendance	HSSW	On-going	Supporting children/families struggling to attend	Attendance data WSCS referrals	X
Inclusion	SEN allocated teacher class based time	Teachers	Weekly	SMART Pupil targets	Educare targets progress	10 hours/week across school
	Inclusion Officers based in agreed years	Teachers	Daily	Precision planning for SEN pupils	SEN progress data	X
	Inclusion Officers APP engagement	Teachers/ Inclusion Officers	Weekly	Precision planning for SEN pupils	High quality SEN support pre-planned	X
				Resource preparation for SEN pupils	Support IO subject knowledge	X
Inclusion Offer in each year group	Teachers	Daily	Monitoring Cycle	Resources Pre-teaching options	Pupil Progress	X

Areas	School Offer	Responsibility	Time	Achievements/ Focus	Evidence of Impact	Additional Spend/Funds
Curriculum	Broad and balanced curriculum	HoS	On-going	Gap Analysis completed; wider curriculum adapted to ensure gaps filled over time	Curriculum document (website) Pupil progress Pupil Voice	X
	PSHCE/SRE (Well-Being Offer)	Subject Leaders		PSHCE/SRE curriculum introduced	Pupil Voice Book scrutiny Teacher Voice	X
	Mathematics	Subject Leaders	On-going	Gap Analysis Mathematics Progression Teacher support during APP	Staff Progression confidence Pupil progress	X
	English	Subject Leaders	On-going	Gap Analysis Writing progression SPaG progression Reading progression	Staff Progression confidence Pupil progress	X X X
	Home Learning	Teachers	On-going	High quality, focussed on reinforcing basic skills	Progression Engagement Levels	X

Areas	School Offer	Responsibility	Time	Achievements/ Focus	Evidence of Impact	Additional Spend/Funds
COVID-19	Learning opportunities at home to reduce gaps, if absent due to self-isolation	HoS Teachers	On-going	e-learning lessons available to pupils missing (X code). Hard copy learning, if required.	Engagement register Pupil progress Website Parent Voice CPOMS data	X

