

Primary PE and Sports Premium Grant Report 2019/2020

Impact of Covid-19 on PE

As a result of the national lockdown, PE provision moved to an online remote offer. Pupils were encouraged to continue their healthy lifestyles whilst at home, with their families. Online links were shared with parents including Joe Wicks daily active routines and the West Sussex remote PE offer. Pupils engaged positively in the virtual PE offer, with the high level of pupil engagement recognized with the West Sussex Virtual Schools Award (Summer 2020). The school retained its Gold PE Award as a result of a positive year's PE and in addition the Sussex School Games recognition award for our efforts to promote participation in sport and competition prior to the lockdown period.

Pupils who remained in school during the national lockdown (Key Worker Provision/Vulnerable Pupils) continued to access the school's healthy living and PE programmes positively.

Prior to lockdown, the school had developed its mindfulness offer, through Yoga and children were encourage to continue to practice their learning during lockdown, whether in school or at home. The pastoral team were in regular contact with children at home, continuing to support pupils' emotional well-being. Additional specific support for pupils and families was implemented in response to Covid outcomes for some, as required.

When children returned to school in June and July, staff were able to assess the impact on the children's mental and physical well-being, providing support during the summer term, and plan effectively for the Autumn return to school (20/21).

Swimming was not delivered in the Summer term due to Covid restrictions.

Key achievements before lockdown:-

- Well-being offer further developed, including mindfulness and Yoga
- Increased engagement of all pupil groups in PE provision in school
- Increased engagement of key pupil groups in competitive sport
- Good or better PE lessons delivered in schools
- Increased PE competitive options
- Full offer of clubs before and after school
- Achieved Gold PE Mark (Year 4)
- School Games recognition mark achieved
- AfPE Quality Mark with distinction remains until 2021
- Virtual PE engagement success
- Competitive wins across sport types
- House competitive sport programme

Areas for further improvement and baseline evidence of need:

- Improve pupil well-being, reducing effectively the negative impact of Covid 19 lockdown
- Developing the new whole pod well-being offer
- Providing Remote Learning Offer for pupils who are self-isolating
- Embed child-initiated physical activity through continuous provision at play
- Development of improved transition links with feeder school
- Introduce Covid-compliant extra-curricular provision
- Develop OT support for key pupils

Academic Year: 2019/20	Total fund allocated: £19,970	Date Updated: 23/10/20		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improved engagement by all pupils in PE</p> <p>Improved levels of pupils' physical fitness</p> <p>Pupils can play a wide range of sports and games</p> <p>Pupils engage in sports clubs beyond the school day</p> <p>Pupils understand healthy lifestyle choices, are positive and proactive in their own health including diet</p> <p>Development of continuous provision at lunchtimes</p> <p>Targeted involvement of girls in physical activity due to 'This girl can' campaign.</p>	<p>Pupils receive two hours of high quality PE tuition per week as a minimum to meet the national guidelines</p> <p>Remote Offer available during lockdown to promote well-being and activity</p> <p>Volunteer pupils supporting the continuous provision activities which are self-initiated by pupils, increasing the physical activity for all pupils.</p> <p>Wide range of additional sports options on offer increase activity levels</p> <p>Healthy Lifestyles programme engages hard to reach children and improves their physical activity uptake per week</p> <p>Explicit targeted group programmes improve engagement in healthy living choices</p> <p>Visit from England Women's International Football Player and focus on women role models in sport</p>	<p>£5K</p>	<p>All PE lessons are judged good or better</p> <p>Virtual PE Schools Award (2020)</p> <p>Positive parent voice around school and lockdown well-being offer</p> <p>Pupil Voice is positive about lunchtime offer</p> <p>Increased number of pupils engaging in sport clubs in school</p> <p>Assessment system shows pupil progress</p> <p>Club Registers</p>	<p>PE Action Plan 2020/21</p> <p>Negating the impact of the pandemic on children's mental and physical well-being</p> <p>Continuous Provision School Improvement Strand developing child-led active playtimes and lunchtimes</p> <p>SEN pupil personalized plans including sensory and OT offer</p> <p>Developing further Healthy Pupil programme</p> <p>Links with Horsham Hub</p> <p>Introducing Covid compliant competitive sport</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To provide innovative options for pupils in school who lack confidence in traditional sports</p> <p>To provide innovative options for pupils in school to raise awareness of healthy lifestyles over a lifetime</p> <p>To provide innovative options for pupils to improve self-esteem, co-operative skills and language skills</p> <p>To improve engagement in classroom learning, improving pupil outcomes in reading, writing and Mathematics</p> <p>Cross Curricular links with Mathematics and memory skills for spellings</p>	<p>Forest School offer continued to increase opportunities.</p> <p>Healthy Lifestyles programme to continue to develop and outreach to more families and communities within school.</p> <p>Mindfulness introduced across the school for pupils and staff</p> <p>PE links into the NC, increasing opportunity for application of classroom knowledge in other situations (especially language)</p> <p>Outdoor mathematics opportunities built into curriculum (1 per term) and memory activities during OT slots for key pupils to assist in the spellings</p> <p>Remote Healthy Living Offer during lockdown period</p> <p>In-school Healthy Living Offer for KWP and Vulnerable pupils</p> <p>Transition packages for key pupils returning to school</p>	<p>£3K</p>	<p>Awards:-</p> <ul style="list-style-type: none"> • PE Gold Award (Year 4) achieved • Virtual PE School Award (2020) • School Games Recognition award • AfPE Quality Mark with distinction <p>Forest School widened to two sessions during 19-20 academic year.</p> <p>School KS2 data improvements:- 2019 progress data(external) <i>Reading +2.4</i> <i>Writing -0.1</i> <i>Mathematics -0.1</i> 2020 progress data (internal) <i>Reading +4.0</i> <i>Writing +2.0</i> <i>Mathematics +2.0</i></p> <p>Lesson observations were all good or better</p> <p>Staff confidence level in PE are good</p> <p>Monitoring emotional and academic progress of Covid C group</p> <p>SEN provision both personalized and as groups</p>	<p>Embed curriculum links</p> <p>Widen Forest School offer</p> <p>Develop transition offer to Year 2 pupils and hard to reach families</p> <p>Improve progress outcomes further</p> <p>CPD for Outdoor Learning</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE team provided high quality CPD opportunities for teaching staff over the academic year, which increased confidence, knowledge and skills of the staff, leading to greater enjoyment and better skills teaching to pupils	Support and deliver high quality PE lessons with teachers and others across the trust. CPD for non-specialist teaching staff. Peer to Peer coaching system to enhance whole teaching of staff. Teaching staff provided with 3 x team teaching slots during the academic year – meeting the needs of SEN pupils	£3k	All PE teaching is judged good or better Peer to Peer coaching Staff confident to run high quality extra-curricular sports options NQT teachers supported in early career PE development Teacher Voice Pupil Voice SEN pupil progress	Continued support of non-PE specialist teachers to improve their understanding and skills base Further develop PE staff understanding and delivery of core curriculum within PE lessons

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>By expanding the sports curriculum, children had access to a range of physical activities to increase the engagement in physical activity within the school day and as extra-curricular options</p> <p>Enriching opportunity for targeted children within the school to demonstrate creativity and performance.</p> <p>Alternative sports offer to continue to expand.</p> <p>Introduce outward bound opportunities to increase self-confidence and resilience</p> <p>Provide a vibrant, motivating personal well-being package to children during lockdown</p>	<p>Expansion of equipment to support a wider range of sports being taught at the school</p> <p>100% of pupils to represent the school during 2019-20 academic year.</p> <p>Dance competition entered</p> <p>Alternative sports offer to increase</p> <p>Alternative Sports day for 2020</p> <p>12 week outward bound programme at Lodge Hill</p> <p>Remote Learning Offer developed</p>	<p>£5K</p>	<p>Children engaged in a range of additional PE opportunities throughout the year including Royal Ballet</p> <p>PE Gold Award (4th Year)</p> <p>School Games Mark recognition award</p> <p>Virtual School Games award</p> <p>100% SEN/PP representation</p> <p>90% of school represented Greenway in competitive sport during 18-19 academic year</p> <p>Behaviour logs (CPOMS)</p> <p>Exclusion Data</p> <p>Virtual PE Schools Award (2020)</p>	<p>Continue to use professional skills gap analysis to drive CPD and recruitment</p> <p>Continue to improve resources in order to widen curriculum offer</p> <p>Continue to use quality marks including AfPE and Inclusion Mark to drive school improvement</p> <p>School Improvement Plan-Continuous Provision focus</p> <p>Covid well-being offer in school (20/21)</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase the range of opportunities for all pupils to represent Greenway Academy in competitive sport within school and within the community</p> <p>Develop House Sports offer during term time</p> <p>Develop Covid compliant offer during national pandemic</p>	<p>Pupils in school engage in an increased number of sports competitions within school, within the locality hub and at regional/national level.</p> <p>Provide activities and trips specifically for disadvantaged pupils in order to enhance their engagement and participation in PE including 12 weeks course at an outdoor activities centre and Archery, Baseball and New Age Kurling events.</p>	£4k	<p>On track to achieve 100% participation in competitive events following previous year's 90% of pupils representing the school in competitions through the academic year.</p> <p>On track for 100% SEN/PP children represented the school in at least one competitive event during the academic year</p> <p>PE School Games Gold Award (4th year)</p> <p>Regional Football champions - Year 5 Spring 2020.</p> <p>Virtual PE School Award (2020)</p>	<p>Develop link further with Horsham hub</p> <p>Develop in-school House competitive opportunities. House sport offer to be increased and refined during 20-21 academic year.</p> <p>Continue to widen competitive offer for Lower School pupils</p> <p>Gold School games mark retained. In addition the School games 'Recognition' award for contribution towards physical activity and also the School Games Virtual award for online participation during lockdown period.</p> <p>Use well-being offer to support children returning to school, living in a pandemic world, showing resilience and positive attitudes</p>