

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	Spelling Shed https://play.edshed.com/en-gb/login	TTR https://play.ttrockstars.com/auth/school/student/16574	Spelling Shed https://play.edshed.com/en-gb/login	TTR https://play.ttrockstars.com/auth/school/student/16574	Spelling Shed https://play.edshed.com/en-gb/login
Maths	Link the week - https://whiterosemaths.com/homelearning/year-4/week-9-measurement-length-perimeter/				
	Lesson 1 Measure perimeter	Lesson 2 Perimeter on a grid	Lesson 3 Perimeter of a rectangle	Lesson 4 Perimeter of a rectilinear shape	Lesson 5 Interactive Resources Choose from the Year 4 2020 Folder
Literacy	Lesson 1 Draw and label a story S based on your Literacy book so far Odd and the Forst Giants	Lesson 2 –Literacy Skills Online Learning BBC Nouns Link - https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zpd8ng8	Lesson 3 –SpaG Skills CGP SPaG Book Pages 4, 64	Lesson 4 Handwriting Book Pages 8-11	Lesson 5 Creative Writing Pobble 365 See below
	Reading out loud	Independent Reading	Rising Stars Reading online	Reading out loud	Independent Reading
Topic	Art Clay pots research and design your own	History Romans PEE argument See separate powerpoint	P.E See below	RE make note about your experience of Christmas and what it means to you.	French –see below



Story starter!

For hundreds of years they had been sleeping.

The ocean had been their home since that terrible day, when they had been banished to this prison of endless ocean.

Now that they had been rediscovered, the time for waiting was at an end. The divers were shocked when they saw the colossal, stone giants begin to stir in the water. It was time...



Sentence challenge!

Write one of these conjunctions in each space to complete the sentences. Use each word once.

because however and

The sea in front of him was beautiful, _____ something wasn't quite right. The diver _____ and his friends were curious _____ nothing as strange as this had been discovered for hundreds of years.



Question time!

- ▶ What feelings do you think the divers are experiencing?
- ▶ Where do you think the stone giants came from? Why do you think they are now at the bottom of the sea?
- ▶ Do you think the divers should leave the stone giants where they are, or put them in a museum?
- ▶ What do you think is about to happen in the picture?



Bonjour à tout le monde. Ça va?

Here are some suggestions for French home learning for Autumn 2

Please remember that, if I direct you to a [Youtube](#) clip or a website, stay safe and ask an adult to help you.

You may wish to look at alternative resources, but try to ensure that you centre your learning around the topics given below:

Year 4

You will be focusing on likes and dislikes, family members and talking about brothers and sisters, as well as revisiting food related vocabulary and phrases from last half term

1. For likes and dislikes <https://www.lightbulblanguages.co.uk/resources/PrimaryFrench/fr-food-opinions-flowchart.pdf>

2. Talking about family:

BBC Bitesize <https://www.bbc.co.uk/bitesize/topics/zjcbjrj6/articles/zcqsxbk>

3. Tutorials and games family and food topic

<https://www.french-games.net/frenchtopics>

Madame Martin x

Dear parents/carers,

Here are a few suggestions for websites/resources, which the children may wish to look at, during any period of absence from school.

- www.euroclubschools.co.uk

Fun facts about France, French history & French celebrations. There is also a "Jukebox" with songs in French
Games/video clips to practise basic French

- <http://www.languagesonline.org.uk>

Simple exercises to practise vocabulary. Make sure that you are looking at the Primary section

- www.primaryresources.co.uk

Mainly aimed at teachers but children may find some ideas for games to play with older siblings/parents etc.

- <https://www.bbc.co.uk/bitesize/subjects/z39d7ty>

Range of topics with Videoclips, animated clips, games

- Duolingo

Online language learning tool.

- <https://www.lightbulblanguages.co.uk/resources-pr-fr-resources.htm>

Mainly aimed at teachers, but a wide range of topics and resources that children could dip into.

- <https://digitaldialects.com>

Games and online learning

- Fou Fou Channel on You tube

A variety of animated clips on a variety of different topics. May be more suitable for younger learners

- <https://agreenmouse.com>

Lots of different topics. Includes vocabulary, links to videoclips, songs etc.

I will continue to look into suitable resources and will update the list accordingly.

Please note that, as all resources are accessed via the Internet, some adult supervision may be required.

Bingo Fitness PE Home Learning

Here are some suggestions for how to use the Fun Fitness Bingo resources.

Print off the Fun Fitness Bingo Board and Fun Fitness Bingo Cards. Cut out the cards, muddle them up and place them in a container. Pick out a card at regular intervals of time and aim to carry out each exercise for 30 seconds. Once you have completed each exercise, cover it up with the card. Continue doing this throughout the day until all of the exercises on the board have been covered over. Perhaps you could set an alarm to remind you when it's time to exercise!

Print off the Fun Fitness Bingo Board and choose an activity to carry out at regular intervals throughout the day. To pick an exercise at random, close your eyes, put your finger down on the board and do whichever exercise your finger landed on.

Have the Fun Fitness Bingo Board up on your computer screen and choose an activity to carry out at regular intervals throughout the day. To pick an exercise at random, close your eyes, place your finger on the screen and do whichever exercise your finger landed on.

Challenge

Can you complete all of the exercises in one day? You might want to pick two or three at a time and do them all in one go with a short ten-second break in-between each one. Or maybe you could do each exercise more than once, with a short ten-second break in-between?

Roman Pottery

Pottery was an important part of daily living in ancient Rome. As Romans used earthenware for many purposes, a huge quantity of utensils, cooking pots, amphorae and fine wares were produced. Many have since been discovered during excavation. These items provide a rare insight into Roman life and society.



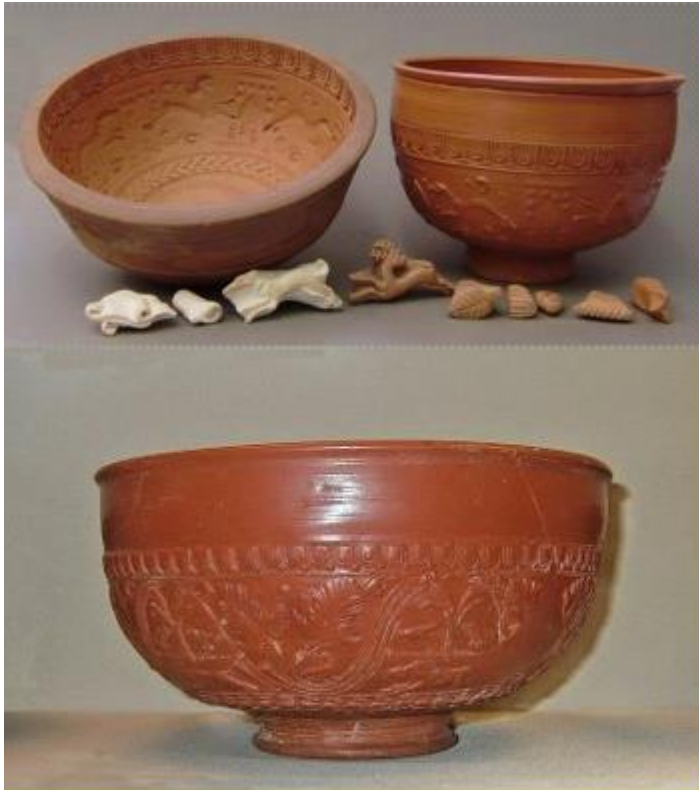
Coarse Ware: Coarse ware was coarsely (roughly) made and was used for different purposes like cooking, carrying liquids and eating (for poor people).

The quality was low and the product had thick walls. These items of pottery were cheap and often broke owing to rough use in kitchens. They were very simple with no decoration. The shape and size depended on the use.



Poor Romans and slaves could not afford fine ware and used coarse ware for both cooking and eating.





Fine Wares

Fine wares were the more formal and exquisite pottery used by Romans for formal occasions. The fine ware was delicate and had thin walls. They had a glossy surface and some were lead glazed to make them look shiny.



Fine ware pottery was popular in many parts of the empire. The most common fine ware pottery was the red glazed pottery called 'terra sigilata'. Its production was started by artisans in Rome but soon the style was picked by people in central, eastern and southern Gaul and North Africa.

We are using air drying clay. This means that the clay needs to be kept moist while it is being used and that once it has dried it cannot be remodelled.

We need to prep the clay, called "wedging".

https://www.youtube.com/watch?v=cDglUGVLH_s&t=0s&list=PLpu-7XGriEid46UxIHwCXPydNXGDbQtuE&index=4

This makes the clay softer and more malleable making it easier to work with.

How to make a pinch pot

<https://www.youtube.com/watch?v=bELgM8aSqLc>

Or design your own pot if you can't make one