



## Sex and Relationship Education Policy

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Authorised: LAC (electronically)

## 1. Aims

Relationship Education (RE) is recognised as a vital part of a child's education, ensuring they are ready for the social and emotional challenges of growing up. SRE should be set within a wider academy context and support family commitment and love, respect and affection, knowledge and openness. Family is a broad concept; not just one model, e.g. nuclear family. It includes a variety of types of family structure, and acceptance of different approaches. We aim to encourage students and teachers to share and respect each other's views. We are aware of different approaches to sexual orientation, without promotion of any particular family structure. The important values are love, respect and caring for each other.

The SRE curriculum aim to encourage children to develop the skills of listening, empathy, talking about feelings and relationships with families and friends.

The curriculum continues to develop their knowledge and skills as they learn about the physical and emotional changes of puberty and about reproduction.

## 2. Curriculum Organisation

The academy was part of the Early Adopter DfE Project.

SRE is taught using PSHE Association approved materials from the Family Planning Association (FPA) website and supporting materials. The lessons and resources are organised age-appropriately.

Topics include friendships, listening, working together, frustration, shared goals, self-worth and self-esteem, persistence, resilience, connections, family links, confidentiality, responding scenarios, physical contact and community spirit.

## 3. Roles & Responsibilities

The academy-wide SRE has been agreed by the SLT, who support class teachers and other staff to deliver within the agreed principles.

## 4. Parental involvement

Parents have the right to see and discuss the content of the SRE lessons their child will receive. It is therefore the academy's responsibility to notify parents of when these lessons will take place and provide enough notice to allow parents to discuss lesson content with the teacher or co-ordinator.

## 5. Inclusion & Differentiation

SRE is taught to all children, whatever their ability and individual needs. SRE forms part of the academy curriculum offer to provide a broad and balanced education for all our children. Our teachers provide learning opportunities that are matched to the needs of children with learning difficulties. We strive to meet the needs of all pupils with special educational needs, disabilities, special gifts and talents, and of those learning English as an additional language. We recognise the fact that we have children of differing ability in all our classes, and we provide suitable learning opportunities for all children by matching the challenge of the task to the ability of the child.

## 6. Assessment

Assessment of SRE takes place formatively through discussions, observations and analysis of children's work. Pupils also self-assess against the lesson objectives using AFL strategies such as thumbs up/down. The academy leadership are responsible for monitoring the curriculum delivery, monitoring the quality of teaching and learning. Pupil voice is gathered regularly.



PSHE	Term 1 Health and wellbeing, Living in the wider world	Term 2 Relationships, Health and wellbeing	Term 3 Health and wellbeing	Term 4 Relationships, Living in the wider world	Term 5 Health and Wellbeing	Term 6 Health and Wellbeing, Relationships
Year 3	E-Safety – Online Chat	Friendship – Best Features	Physical, Emotional and Mental – I Am Who I Am!	Clear Messages – Dot Dot Dash	Before Puberty – You’ve Grown!	A Balanced Approach – Define: Healthy
	Online Privacy – The Secrets Jar	Friendship – Circles Time	Physical, Emotional and Mental – Hearts and Minds	How to Listen – Listen Up	Visible Changes – Mind the Gap	Physical Exercise – Active Kids?
	Online Privacy – E-Protection	Friendship - Falling Out	Physical, Emotional and Mental – Three in One	Different Communities – My Community	How to Help – Who to Call	Lifestyle Choices – It’s Your Choice
	Rules – I’m In Charge!	Friendship – The BAFAs	Sleep – Sweet Dreams	School Communities – School Swap	Emergency Calls – Calling 999	Working Together – Name Kids
	Thinking Ahead – Lesson planning	Loss / Separation – Lost!	E-Safety – SMART Greenway lesson	E-Safety – Tell someone. Greenway Lesson	Emergency Calls – Ambulance, Now!	Working Together – Build It Up
	Taking the Lead – Learning Time	Loss / Separation – Found!			E-Safety – Online games. Greenway lesson.	Shared Goals – Better Places

Year 4	Health and wellbeing, Living in the wider world	Relationships, Health and wellbeing	Health and wellbeing	Relationships, Living in the wider world	Health and Wellbeing	Relationships, Living in the wider world
	Online Privacy – It's Personal	Reactions - Frustration	A Balanced Diet – Plant or Animal?	Responding to Others – Agony Aunts	Identified Strengths – I'm Good at That	Connections – Paper Chains
	Internet Use – Online Usage	Self-Worth – I'm a Marvel!	A Balanced Diet – Balancing Act	Expressing Opinions – It's Debatable	Self-Respect – Let's Rock!	Family Links – Family Tree
	Internet Use – Age Limits	Persistence and Resilience – Don't Give Up	Working With Food – Master Chef	Loss / Separation – Left Behind	Identified Strengths – Future Me	Religious Views – Faith Findings
	Gender Stereotypes – His and Hers	Negative Persistence – Over and Over	Working With Food – Our Food Hall	Family Changes – Two Homes	Setting Goals – That's My Goal!	Celebrate Diversity – Inside Outside
		Feelings - Overreacting	E-Safety – Tell someone. Greenway Lesson	E-Safety – Messaging safely Greenway Lesson	Setting Goals – The Impossible Dream	Money Choices – A Million Dollars
					E-Safety – SMART Greenway lesson	Managing Money – Design Choices



Year 5	Health and wellbeing, Relationships Living in the wider world	Health and wellbeing, Living in the wider world	Health and wellbeing	Health and wellbeing, Relationships	Health and wellbeing, Relationships	Relationships, Health and wellbeing
	Structure – Just Imagine ...	Death and Grief – It's Natural	Physical, Emotional and Mental – What's Puberty?	Physical, Emotional and Mental – 3-Dimensional	Food Choices – Secret Eaters	Responding - Scrabble
	Law and Order – In Charge	Death and Grief - Poppies	Healthy Lifestyles – You Choose!	Confidentiality – Secret Info	Food Choices – Invention Team	Shared Goals – It's All Go!
	U.N. Rights – Our Rights	Managing Conflict – Families at War	Tobacco – Up in Smoke	Listening – I'm All Ears!	Cooking – Michelin Stars	Community Spirit – All Join In
	Online Relationships – A Risky Business	Community Event – We're Cultured!	Substance Abuse – Let's Be Frank	Responding – Scenarios	Physical Contact – Touch Sensitive	Basic First-Aid – First Aids Tips
	Drugs – Just Say No!	E-Safety – Messaging safely Greenway lesson	E-Safety – How old are you? Greenway lesson	E-Safety – Perfect Passwords Greenway lesson	E-Safety – Online identities Greenway lesson	E-Safety – SMART Greenway lesson
	Alcohol – Drink Aware					

Year 6	Health and wellbeing	Relationships	Health and wellbeing, Relationships	Health and wellbeing, Relationships	Living in the wider world	Living in the wider world
	Identified Strengths – Big Dreams	Race and Ethnicity – United States?	Physical Illness – Bleugh!	Healthy Minds – Young Minds	Budgeting – Money Supermarket	Generating Income – Making Money
	Identified Strengths – Big Achievers	Gender Stereotypes – Jobs 4 All	Immunisation – One Sharp Scratch	Mental Wellbeing – Mind Business	Consumer Sense – Payment Terms	Generating Income – Raising Money
	Setting Goals – ‘Super Futures’	Culture – Cultural Feast	Marriage – I Promise...	Support and Care - Connections	Consumer Sense – A Class Catalogue!	
	Setting Goals – I Can Do That!	E-Safety – Messaging safely Greenway lesson	E-Safety – How old are you? Greenway lesson	E-Safety – Perfect Passwords Greenway lesson	E-Safety – Online identities Greenway lesson	
	Internet Safety – Fake News					

