



COVID-19 adaption – there are currently no whole school assemblies or events at the academy.

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Approved: LAC (electronically)

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## 1. Aims

The aims of personal, social, health and economic (PSHE) education in our academy are to:

- Ensure pupils have a solid understanding of themselves and the wider world.
- Ensure pupils show core values throughout their time both in and out of academy as responsible citizens.
- Encourage children to be healthy and to make good choices to look after their minds and bodies.
- Have an awareness of money and the importance of saving and budgeting.
- Learn social skills such as empathy and teamwork.

## 2. Statutory requirements

The academy has a statutory responsibility to teach:-

- relationship education, in line with the terms set out in statutory guidance
- health education under the same statutory guidance

This policy also complies with the terms of our funding agreement.

## 3. Content and delivery

### 3.1 What is taught

The academy will teach the content for relationships and sex education, and health education, as set out in the statutory guidance. The Relationships and Sex Education Policy details about what is taught, how it is taught and the curriculum content. Details are on the academy website under curriculum and policies.

### 3.2 How it is taught

PSHE lessons take place at least once a week. The academy follows the 3D scheme of work.

~~Elements of PSHE are also covered in our wider academy offer such as assemblies and whole academy events.~~

Class teachers deliver the curriculum. The local academy police liaison officers deliver elements of the drug and alcohol curriculum to Year 5 and Year 6 pupils.

All pupils are involved in lessons, regardless of ability or special educational needs and/or disability.

The academy works closely with parents to deliver the curriculum in a way that suits their child best. This may be in a small group situation or a 1:1 if needed.

Teachers receive termly training in PSHE, ensuring a uniformed approach across the academy. Staff training ensures a consistency of approach with controversial topics or difficult questions from pupils. The teachers are able to explore their personal beliefs and attitudes to remove any influences on their subject delivery.

Teachers may raise any concerns about their ability to teach certain areas of the curriculum without letting their personal beliefs and attitudes affect them with the Headteacher.

PSHE, along with British Values is reported on formally in each pupil's Annual Report, reflecting the importance the academy places on this curriculum area. The class teacher will make contact with the parents/carers if anything is of concern and use safeguarding procedures, for concerns or disclosures.

## 4. Roles and responsibilities

### 4.1 The Local Advisory Committee (LAC)

- The Local Advisory Committee will hold the Headteacher to account for the implementation of this policy.
- The LAC has delegated the approval of this policy to the Headteacher.

### 4.2 The Headteacher

The Headteacher is responsible for ensuring that PSHE is taught consistently across the academy.

### 4.3 Staff

Staff are responsible for:

- Delivering PSHE in a sensitive way
- Modelling positive attitudes to PSHE
- Monitoring progress
- Responding to the needs of individual pupils

### 4.4 Pupils

Pupils are expected to engage fully in PSHE and, when discussing issues related to PSHE, treat others with respect and sensitivity.

## 5. Monitoring arrangements

The delivery of PSHE is monitored through planning scrutinies, learning walks, book looks and assembly overviews.

This policy will be reviewed by the Headteacher every two years.

The policy will be approved by the LAC.

## 6. Links with other policies

This policy links to the following policies and procedures:

- SRE policy
- SMCS policy.

