

English

- Persuasive arguments
- Informal and formal letter writing
- Relative clauses, modal verbs cious, tious, tial, cial
- Conscious control over level of formality

Computing

- Use ICT to measure sound, light or temperature using sensors
- Conduct a video chat with someone somewhere else in the school
- Use instant messaging to communicate with class members (at school)

Science and food tech

- Plan and carry out a science investigation (thermal insulators & cleaning water)
- Make predictions with reasons
- Take repeat readings
- Use a graph to answer scientific questions
- Identify and explain the movement of the Earth and other planets relative to the Sun
- Use the idea of the earth's rotation to explain day and night
- Compare time of the day at different places on Earth
- Create shadow clocks

PSHCE

- Connections, family links, religious views, diversity, money choices and managing money

RE

Sikhism—how far would a Sikh go for his or her religion?

Out Of This World 5 week topic Autumn 1

Creative Curriculum

- Appraising Holst's The Planets
- Describe, compare and evaluate music using musical vocabulary
- Choose appropriate tempos for a piece of music
- Contrast the work of famous composers and show preferences
- Identify where gradual change of dynamics helped to shape a piece of music
- Pastel techniques—work of Peter Thorpe

Mathematics

Y5 & Y6

- Place value and 4 rules of number
- Times tables consolidation

Modern Foreign Languages

- Family (general and brothers and sisters) to include use of possessive pronoun, 3rd person singular of verb s'ap-peler- to be members) and an introduction to present tense of avoir - to have

Physical Education

- Football
- Gymnastics