

Greenway Academy Sports Premium Report

2018-2019

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Increased engagement of all pupil groups in PE provision in school</p> <p>Increased engagement of key pupil groups in competitive sport</p> <p>100% SEN and PP representation in competitive sports</p> <p>100% of pupils involved in inter school sport</p> <p>AfPE Quality Mark with distinction</p> <p>Good or better PE lessons delivered in schools</p> <p>Increased PE competitive options</p> <p>Full offer of clubs before and after school</p> <p>Achieved Gold PE Mark (Year 3)</p> <p>Improved reputation for sports provision amongst the community</p> <p>Fair Play ethos strong in school</p> <p>Competitive wins across sport types</p> <p>Swimming sessions for non-swimmers and low ability in order to meet 25m statutory distance.</p> <p>National Winners for Create and Dance Royal Opera House competition.</p>	<p>Further development of alternative sports provision for all pupils</p> <p>Further development of child-initiated physical activity through continuous provision</p> <p>Volunteering of pupils at extra curricular activities and lunchtime clubs</p> <p>Development of Middle Leader (PE) capacity, linked to NPQSL</p> <p>Development of improved transition links with feeder school</p> <p>Development of Digital competition and personal challenge. Walk and Cycle to School week and community challenge.</p> <p>CPD Provider for local schools due to specialist teaching team</p> <p>Yoga part of whole school routine and expectation</p> <p>House Sport offer increased</p>

Academic Year: 2018/19	Total fund allocated: £20,000	Date Updated: 20/9/19		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improved engagement by all pupils in PE Improved levels of pupils' physical fitness Pupils can play a wide range of sports and games Pupils engage in sports clubs beyond the school day Pupils understand healthy lifestyle choices, are positive and proactive in their own health including diet Development of continuous provision at lunchtimes Targeted involvement of girls in physical activity due to 'This girl can' campaign. Swimming for non-swimmers to meet statutory obligation	Pupils receive two hours of high quality PE tuition per week as a minimum to meet the national guidelines Volunteer pupils supporting the continuous provision activities which are self-initiated by pupils, increasing the physical activity for all pupils. Wide range of additional sports options on offer increase activity levels Healthy Lifestyles programme engages hard to reach children and improves their physical activity uptake per week Explicit targeted group programmes improve engagement in healthy living choices Children with no previous swimming lessons or children who identify themselves as not being able to swim a full length of a pool unaided provided with the opportunity to develop water safety and confidence	£5K	All PE lessons are judged good or better Pupil Voice is positive about lunchtime offer Increased number of pupils engaging in sport clubs in school Assessment system shows pupil progress Club Registers AfPE Quality Mark with Distinction achieved during 2018/19 academic year. Jump Start Jonny/Yoga rolled out whole school Meetings with Playleaders about lunchtime organisation. Targeted children able to swim 25m	PE Action Plan 2019/20 Continuous Provision School Improvement Strand developing child-led active playtimes and lunchtimes SEN pupil personalized plans including physical element Developing further Healthy Pupil programme Links with Horsham Hub Gap Analysis used to support PE staff appointment Expansion of the swimming opportunity for cohort.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To provide innovative options for pupils in school who lack confidence in traditional sports</p> <p>To provide innovative options for pupils in school to raise awareness of healthy lifestyles over a lifetime</p> <p>To provide innovative options for pupils to improve self-esteem, co-operative skills and language skills</p> <p>To improve engagement in classroom learning, improving pupil outcomes in reading, writing and Mathematics</p> <p>Cross Curricular links with Mathematics and memory skills for spellings</p>	<p>Forest School offer continue to increase and develop opportunities.</p> <p>Healthy Lifestyles programme to continue to develop and outreach to more families and communities within school.</p> <p>PE links into the NC, increasing opportunity for application of classroom knowledge in other situations (especially language)</p> <p>Outdoor mathematics opportunities built into curriculum (1 per term) and memory activities during OT slots for key pupils to assist in the spellings</p>	<p>£3K</p>	<p>PE Gold Award (Year 3) achieved</p> <p>afPE Quality Mark with Distinction</p> <p>Forest School widened to two sessions during 19-20 academic year.</p> <p>School KS2 data continues to improve with school achieving national expectations and good levels of progress</p> <p><i>2019 progress data</i> <i>Reading +2.4</i> <i>Writing -0.1</i> <i>Mathematics -0.1</i></p> <p>Lesson observations were all good or better</p> <p>Staff confidence level in PE are good</p> <p>SEN provision both personalized and as groups</p> <p>Competition Register</p> <p>Pupil Voice (Annual Survey)</p> <p>School Council Minutes</p> <p>Safeguarding Council Minutes</p>	<p>Embed curriculum links</p> <p>Widen forest school offer</p> <p>Develop transition offer to Year 2 pupils and hard to reach families</p> <p>Improve progress outcomes further</p> <p>CPD for Outdoor Learning</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>PE team provided high quality CPD opportunities for teaching staff over the academic year, which increased confidence, knowledge and skills of the staff, leading to greater enjoyment and better skills teaching to pupils</p> <p>PE team to support other local schools in development of PE delivery in specialist subject areas.</p>	<p>Support and deliver high quality PE lessons with teachers and others across the trust.</p> <p>CPD for non-specialist teaching staff.</p> <p>Peer to Peer coaching system to enhance whole teaching of staff.</p>	£3k	<p>All PE teaching is judged good or better</p> <p>Peer to Peer coaching</p> <p>Staff confident to run high quality extra-curricular sports options</p> <p>NQT teachers supported in early career PE development</p> <p>Partner schools offered additional support and CPD</p> <p>Teaching staff provided with 3 x team teaching slots during the academic year.</p>	<p>Continued support of non-PE specialist teachers to improve their understanding and skills base</p> <p>Further develop PE staff understanding and delivery of core curriculum within PE lessons</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>By expanding the sports curriculum, children had access to a range of physical activities to increase the engagement in physical activity within the school day and as extra-curricular options</p> <p>Enriching opportunity for targeted children within the school to demonstrate creativity and performance.</p> <p>Alternative sports offer to continue to expand.</p>	<p>Expansion of equipment to support a wider range of sports being taught at the school</p> <p>100% of pupils to represent the school during 2019-20 academic year.</p> <p>Alternative sports offer to increase</p> <p>-Alternative Sports day for 2020.</p>	£3K	<p>Children engaged in a range of additional PE opportunities throughout the year including Royal Ballet</p> <p>PE Gold Award (3rd Year)</p> <p>AfPE Quality Mark with distinction achieved.</p> <p>100% SEN/PP representation</p> <p>90% of school represented Greenway in competitive sport during 18-19 academic year.</p>	<p>Continue to use professional skills gap analysis to drive CPD and recruitment</p> <p>Continue to improve resources in order to widen curriculum offer</p> <p>Continue to use quality marks including AfPE and Inclusion Mark to drive school improvement</p> <p>School Improvement Plan- Continuous Provision focus</p> <p>Achieved AfPE Quality Mark</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				30%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase the range of opportunities for all pupils to represent Greenway Academy in competitive sport within school and within the community</p> <p>Develop House Sports offer during term time.</p>	<p>Pupils in school engage in an increased number of sports competitions within school, within the locality hub and at regional/national level.</p> <p>Provide activities and trips specifically for disadvantaged pupils in order to enhance their engagement and participation in PE including:-</p> <p>Visit to Twickenham for rugby match</p> <p>Fairways to Golf increased offer for pupils.</p>	£6k	<p>Over 33 competitive sporting events entered during 18-19 academic year.</p> <p>90% of pupils representing the school in competitions through the academic year</p> <p>100% SEN/PP children represented the school in at least one competitive event during the academic year</p> <p>As a result of increased competition wins, pupils represented Sussex at regional and national level</p> <p>PE School Games Gold Award (3rd year)</p> <p>AfPE Quality Mark with distinction</p> <p>Regional champions for Girls football and Year 5/6 boys football.</p> <p>National champions for Create and Dance project.</p>	<p>Develop link further with Horsham hub</p> <p>Develop in-school House competitive opportunities. House sport offer to be increased and refined during 19-20 academic year.</p> <p>Continue to widen competitive offer for Lower School pupils</p> <p>Achieve Gold School games mark for 4th year in a row.</p>