



Learning For All, By All, With All
as a CASTLE Trust Partner Academy



Greenway Academy Sports Premium Report
2017-2018

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Increased engagement of all pupil group in PE provision in school</p> <p>Increased engagement of key pupil groups in competitive sport both</p> <p>Good or better PE lessons delivered in schools</p> <p>Increased PE competitive options</p> <p>Full offer of clubs before and after school</p> <p>Achieved Gold PE Mark (Year 2)</p> <p>Improved reputation for sports provision amongst the community</p> <p>Fair Play ethos strong in school</p> <p>Competitive wins across sport types</p>	<p>Further improvement in engagement and participation for disadvantaged pupils</p> <p>Further development of child-initiated physical activity through continuous provision</p> <p>afPE Quality Mark Application underway</p> <p>Development of Middle Leader (PE) capacity, linked to Aspiring Leadership Programme</p> <p>Development of improved transition links with feeder school</p> <p>Development of OT provision in school</p>



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Academic Year: 2017/18	Total fund allocated: £18,890	Date Updated: 1/11/2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improved engagement by all pupils in PE</p> <p>Improved levels of pupils' physical fitness</p> <p>Pupils can play a wide range of sports and games</p> <p>Pupils engage in sports clubs beyond the school day</p> <p>Pupils understand healthy lifestyle choices, are positive and proactive in their own health including diet</p>	<p>Pupils receive two hours of high quality PE tuition per week as a minimum to meet the national guidelines</p> <p>Continuous provision provides play and lunch time active options, which are self-initiated by pupils, increasing the physical activity for all pupils</p> <p>Wide range of additional sports options on offer increase activity levels</p> <p>Healthy Lifestyles programme engages hard to reach children and improves their physical activity uptake per week</p> <p>Explicit targetted group programmes improve engagement in healthy living choices</p>	£4k	<p>All PE lessons are judged good or better</p> <p>Pupil Voice is positive</p> <p>Increased number of pupils engaging in sport clubs in school</p> <p>Assessment system shows pupil progress</p> <p>Club Registers</p>	<p>PE Action Plan 2018/19</p> <p>Continuous Provision School Improvement Strand developing child-led active playtimes and lunchtimes</p> <p>SEN pupil personalized plans including physical element</p> <p>Developing further Healthy Pupil programme</p> <p>Links with Horsham Hub</p> <p>afPE Quality Mark Application</p> <p>Gap Analysis used to support PE staff appointment</p>
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school				Percentage of total allocation:



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improvement				26%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To provide innovative options for pupils in school who lack confidence in traditional sports</p> <p>To provide innovative options for pupils in school to raise awareness of healthy lifestyles over a lifetime</p> <p>To provide innovative options for pupils to improve self-esteem, co-operative skills and language skills</p> <p>To improve engagement in classroom learning, improving pupil outcomes in reading, writing and Mathematics</p>	<p>Forest School offer</p> <p>Go wild workshops</p> <p>Healthy Lifestyles programme</p> <p>PE links into the NC, increasing opportunity for application of classroom knowledge in other situations (especially language)</p>	<p>£5k</p>	<p>PE Gold Award (Year 2) achieved</p> <p>School KS2 data continues to improve with school achieving national expectations and good levels of progress</p> <p>Reading +2.7 Writing -0.1 Mathematics -0.1</p> <p>Lesson observations were all good or better</p> <p>Staff confidence level in PE are good</p> <p>Good quality PE support for NQT staff</p> <p>SEN provision both personalized and as groups</p> <p>Competition Register</p> <p>Pupil Voice (Annual Survey)</p> <p>School Council Minutes</p> <p>Safeguarding Council Minutes</p>	<p>Embed curriculum links</p> <p>Widen forest school offer</p> <p>Develop transition offer to Year 2 pupils and hard to reach families</p> <p>Improve progress outcomes further</p>



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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>PE team provided high quality CPD opportunities for teaching staff over the academic year, which increased confidence, knowledge and skills of the staff, leading to greater enjoyment and better skills teaching to pupils</p> <p>PE team supported schools across the trust to improve confidence of teachers and improve outcomes for pupils</p>	<p>Support and deliver high quality PE lessons with teachers and others across the trust.</p> <p>CPD for non-specialist teaching staff.</p>	<p>£3k</p>	<p>All PE teaching is judged good or better</p> <p>Staff confident to run high quality extra-curricular sports options</p> <p>NQT teachers supported in early career PE development</p> <p>Partner schools offered additional support and CPD</p>	<p>Continued support of non-PE specialist teachers to improve their understanding and skills base</p> <p>Further develop PE staff understanding and delivery of core curriculum within PE lessons</p> <p>Support NQT development of PE skills through agreed PE CPD in-house offer</p>



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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>By expanding the sports curriculum, children had access to a range of physical activities to increase the engagement in physical activity within the school day and as extra-curricular options</p> <p>Enriching opportunity for targeted children within the school to demonstrate creativity and performance.</p>	<p>Expansion of equipment to support a wider range of sports being taught at the school</p> <p>Enrichment opportunity to participate in a Dance project focussed on a mature and sensitive area.</p>	<p>£3K</p>	<p>Children engaged in a range of additional PE opportunities throughout the year including Royal Ballet</p> <p>PE Gold Award (2nd Year)</p> <p>afPE Quality Mark underway</p>	<p>Continue to use professional skills gap analysis to drive CPD and recruitment</p> <p>Continue to improve resources in order to widen curriculum offer</p> <p>Continue to use quality marks including afPE and Inclusion Mark to drive school improvement</p> <p>School Improvement Plan- Continuous Provision focus</p> <p>Achieve afPE Quality Mark</p>



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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the range of opportunities for all pupils to represent Greenway Academy in competitive sport within school and within the community	<p>Pupils in school engage in an increased number of sports competitions within school, within the locality hub and at regional/national level.</p> <p>Provide activities and trips specifically for disadvantaged pupils in order to enhance their engagement and participation in PE including:-</p> <p>Visit to Twickenham for rugby match, Archery, Kurling and Inclusive Cricket.</p>	£4k	<p>275% increase in sporting competitions</p> <p>73% of pupils representing the school in competitions through the academic year</p> <p>100% SEN/PP children represented the school in at least one competitive event during the academic year</p> <p>As a result of increased competition wins, pupils represented Sussex at regional and national level</p> <p>PE Gold Award (Year 2)</p> <p>afPE Quality Mark underway</p>	<p>Develop link further with Horsham hub</p> <p>Develop in-school House competitive opportunities</p> <p>Widen competitive offer for Lower School pupils</p> <p>Achieve afPE Quality Mark</p>