



edisonlearning

Dates for PLCs this Academic Year

Autumn Term

2/11/15 Years 4&6
4/11/15 Years 3&5
9/11/15 Years 3&5
11/11/15 Years 4&6

Spring Term

23/2/15 Years 3&5
25/2/15 Years 4&6
7/3/15 Years 4&6
9/3/15 Years 3&5

Summer Term

27/6/15 Years 4&6
29/6/15 Years 3&5
4/7/15 Years 3&5
7/7/15 Years 4&6

Frequently Asked Questions

Do I need to attend PLCs?

Yes please. Edison's experience and feedback shows that the more parents/carers are involved in and understand how well their children are doing, the better they do.

What if I miss a PLC?

In cases of emergency, every effort will be made by the school to re-arrange it, subject to good use of teacher time.

What if I want to speak to the teacher on my own?

Additional appointments may be made if you have something private to share with the teacher, otherwise it is hoped that everything can be shared with your child.

My child has special needs; will this be different for him/her?

It shouldn't be. PLCs comply with SEN regulations. However you may need an additional appointment so that other professionals can attend.

GREENWAY ACADEMY

Pupil Learning Conferences

Guidance for the role of Parents/Carers



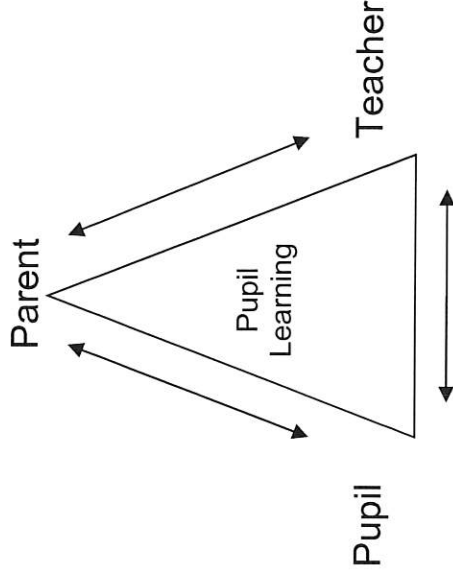


Parents / Carers

You form part of a three-way discussion called a PLC.

- The more involved you are with your child in discussing their learning and how they are doing, the more supported and encouraged they will feel to progress their learning.
- Don't worry about subject knowledge; you don't need to know the subjects that your child is learning.
- This discussion is about celebrating and discussing some of the *processes* of learning like:
 - motivation,
 - having a go,
 - trial and error,
 - reflecting,
 - feedback,
- You will also be involved in discussing the following:
 - planning next steps
 - targets and goals.

PLCs



Why PLCs?

The Government, Ofsted and leading educators are now emphasising the need for more personalised approaches to learning. The PLC is one of our key strategies in putting more emphasis upon you and your child's involvement in the conversation about their learning. This gives your child more involvement, participation and awareness in their own learning journey, which is seen as being at the heart of personalised learning.

Pupils

Your son's or daughter's learning will not only be the focus of the discussion but they will also be expected to contribute to the PLC by explaining their thoughts and feelings upon their progress. They may share their successes and their difficulties. This process will help in giving your child real ownership of their learning.

But what do I say, what do I do?

Finding Out. Ask questions like:

- **"Tell me how you did that?"**
- **"What have you liked about this most?"**
- **"Explain this to me."**

Use praise genuinely and linked to themes being discussed like:

- **"I think you have worked really well on your writing"** and, **"That's a great effort at getting your sums right"**

How can you help and support

- **"What can we do (together) to help you more?"**

Remember to show that you are listening when your child is speaking.

Teachers

Your son's or daughter's teacher will form the final part of the TLC.

Their role will be to help you and your child keep your discussion on track around their learning, as well as to inform, advise and support both of you in this process. There will be a sheet to take home, containing the milestones and the next step for your child's learning. This will be a temporary measure until a more formal recording procedure is established.