

Greenway Academy Sports Report 2016/17

Sports Premium Allocation

Greenway Academy Sports Premium funding allocation through government's physical education and sports premium:

2014-15	£9,835
2015-16	£9,785
2016-17	£9,821

At Greenway Academy we have an established tradition of high profile status for PE and sport, with a delivery of high quality sports lessons by teachers and a range of additional sports coaches. The school has long associations with local sports clubs including Sparrows FC, Horsham Trinity Cricket Club, Horsham Table Tennis Club and Chelsea FC. Our sports pupil premium only covers part of what we spend on PE as a whole. Through these clubs, and the income stream they deliver, the school has been able to add additional funds to the Sports Premium to good effect.

Our Sports Vision

All pupils leaving primary school will be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

Our Objective

Achieve self-sustaining improvement in the quality of PE and sport in our school and to be a positive role model school in our locality and beyond.

Indicators of such improvement to include:

- The engagement of all pupils in regular physical activity – kick starting healthy active lifestyles
- The profile of PE and sport being raised across the school as a tool for whole school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- A broader experience of a range of sports and activities offered to all pupils
- An increased participation in competitive sport.

Rationale:

It is of great importance that participation in a wider range of physical activities enables children to develop their health and well-being. This leads us to identify and uphold our vision for children at Greenway Academy.

Aims:

Our aim is to provide the following:

- Give all children opportunities to participate in 2 hours of PE each week
- Delivering and experiencing a wide range of physical activities, which include gymnastics, dance, outdoor and adventurous games, striking and fielding games, invasion games, net and wall games and athletics.
- Developing and continuing with 'health and fitness' through promoting being active and eating healthily as well as carrying out fitness test to measure children's fitness levels.
- Developing children's own physical development.
- Identifying children who show talent or are 'Gifted and Talented'.
- Opportunities for children to develop confidence, self-esteem and team work skills.
- Giving children opportunities to participate in a range of sports and activities, which they would not otherwise have access to.
- For children to enjoy taking part in a variety of sporting activities including traditional and non-traditional events including Archery, Bowls, Baseball, O.A.A, Football, TAG Rugby & Athletics.

Pupils take part in 2 hours of PE each week and this includes gymnastics, dance and outdoor games. PE sessions are delivered by a team of qualified PE teachers. There are also opportunities for pupils to take part in sport before school, at lunchtime and after school. There are also dedicated opportunities for enrichment sessions for identified G&T pupils in the school.

For children to develop skills and attitudes which are transferable and can be drawn upon in their future life and current school work:

- A sense of personal challenge
- Determination
- Perseverance
- Co-operation and collaboration
- Fair play
- Respect for self and others
- Tolerance
- Valuing every contribution
- Learning to win AND lose
- To make links with other areas of the curriculum e.g. Math, IT, English, Science, PSHE
- To celebrate success at whatever level the children are participating
- To be inclusive so that all children have access to fun sporting activities which are appropriate for their needs
- To identify children with sporting talents and potential and make links with other agencies and clubs to aid with their future development

Impact

Year on year children have shown to develop in confidence and skills through the different opportunities of participation in the clubs, competitions and range of sport. Participation of children in competitions and clubs has seen a big increase, and the school teams have been more successful in competitions with the locality.

Measuring Pupil Impact

It is important that the impact of the funding stream is measured, and Greenway Academy do this in a variety of ways:-

- Pupil Feedback
- Pupil Interviews
- Pupil Evaluations/Feedback
- Lesson Observations/Monitoring
- Assessment of skills at the end of each term
- Increase in club participation – which is evident as number of participants increase from 2015 to current
- Increase in competitive games though intra and inter competitions as well as friendly games
- 37% of Pupil Premium children have attended clubs as of 24/05/17.
- Children making active choices at break and lunch times.

	Lower school	Upper School
Attendance		
Club		
Athletics - 63		
Gymnastics - 48		
Cricket - 45	22	23
Rounders - 39	17	22
TAG Rugby - 38	21	17
Flag Football		10
Running club - 79		
Netball		24
Football	39	47

Competitive Sport

Greenway Academy has increased participation in competitive sports year on year. During 2016-2017 Greenway Academy achieved winning the Horsham District Primary Schools TAG Rugby, The Horsham District Year 5 Football Cup and the Horsham District Girls Football Cup. This was through the increased participation in competitive sport in intra and inter sports competitions that are either cluster or borough competitions and there was a further increase in participation throughout the school in a wide range of sporting clubs and activities.

The outcomes were:

Specialist teachers are delivering a broad and wide-ranging curriculum to the children of Greenway Academy. Core values such as integrity, respect, aspiration, are being instilled in our pupils in lessons, club and representing us in teams. Children are encouraged to make active choices at every opportunity to promote healthy active lifestyles.

Competitive and recreational opportunities are more inclusive and varied than in previous years.